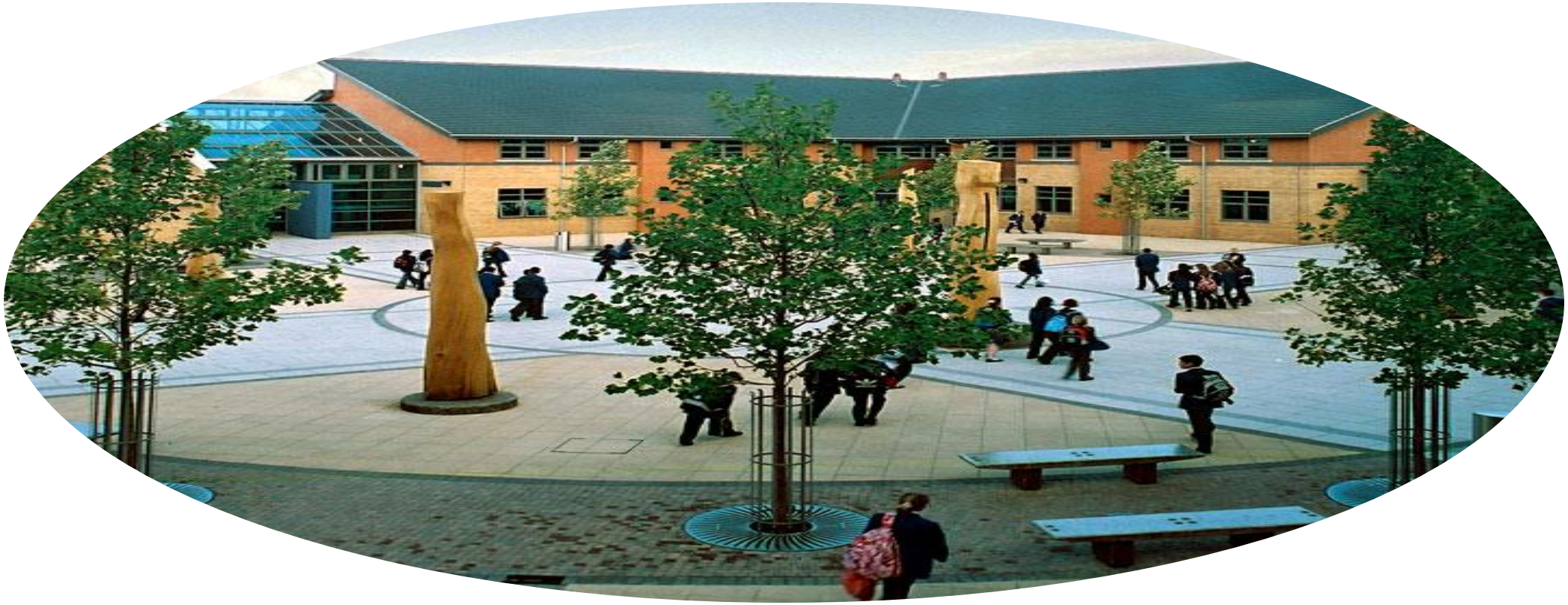
Year 10: Curriculum Evening

This presentation and all subject presentations will be available on the website from tomorrow



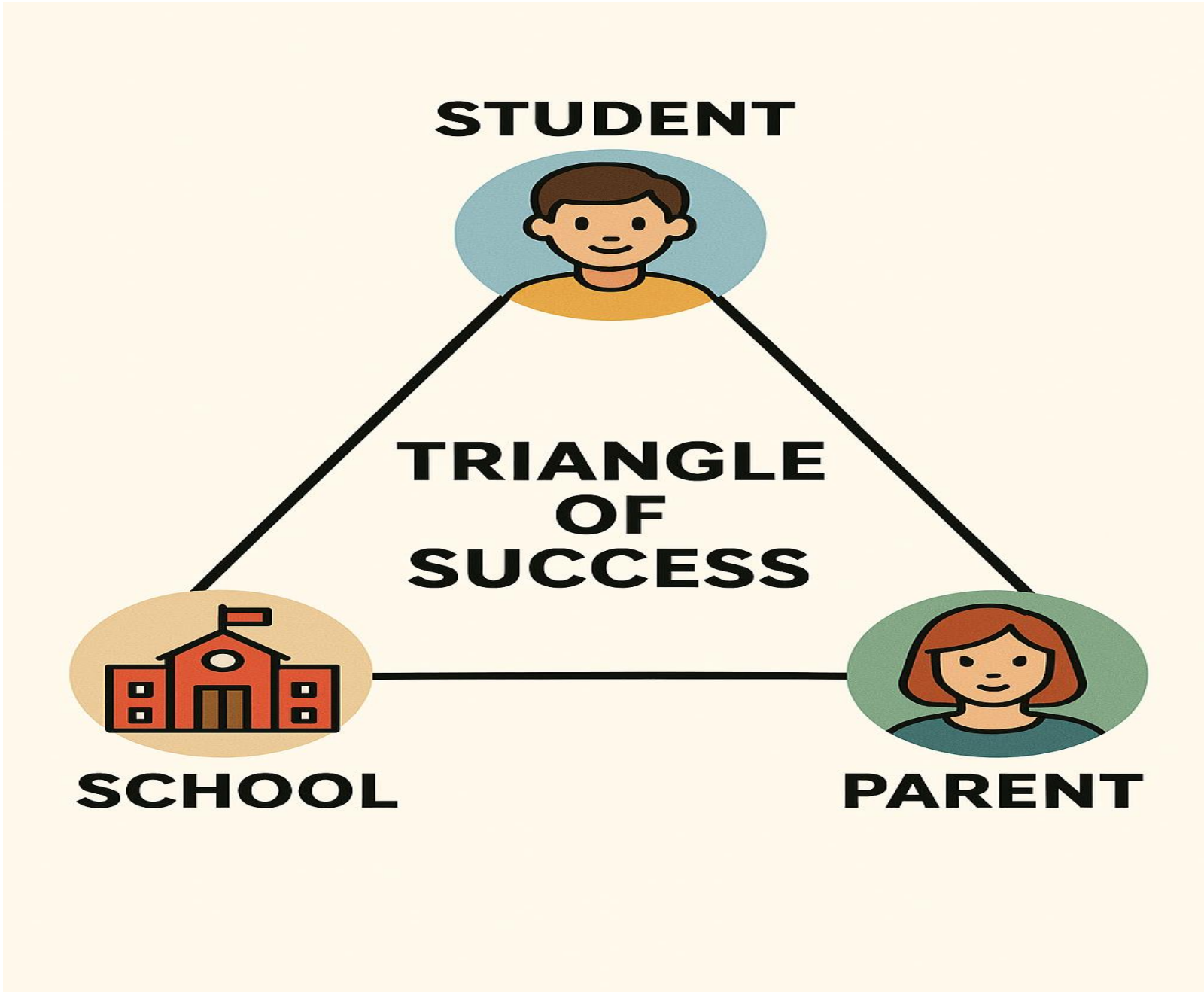
Our Core Principles

Commitment: not motivation, that wanes, commitment, that's permanent!

Ownership: it's your plan, they're your exams, it's your future

Responsibility: be accountable for the implementation of your plans and its outcome. Ultimately, you will be anyway!

Excellence: Set high and achievable standards and expectations


STUDENT
TRIANGLE
OF
SUCCESS
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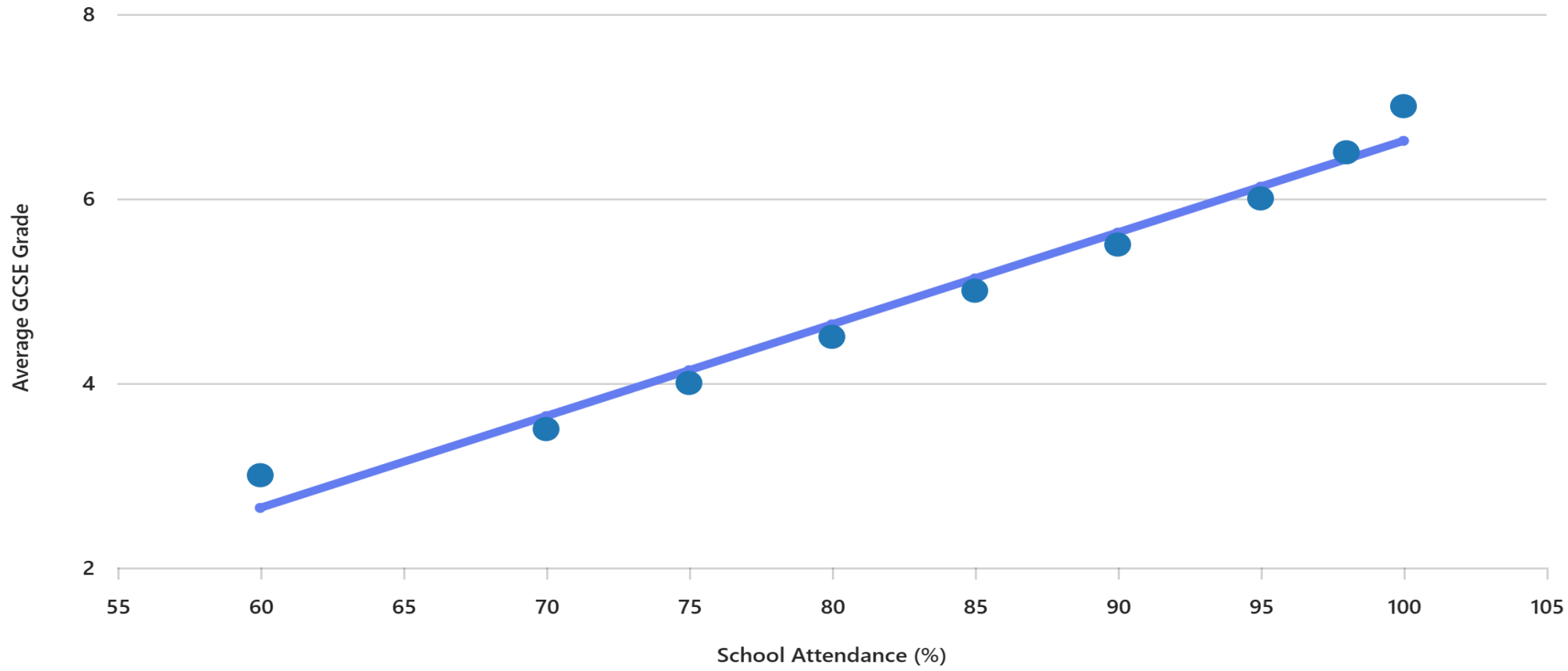
Why Attendance Matters for Your Child's GCSE Success



Why Attendance Matters for Your Child's GCSE Success

Attendance and Grades

Higher school attendance strongly correlates with better GCSE grades, highlighting the importance of presence.

Everyday Counts

Even missing a few school days disrupts learning continuity and negatively impacts academic outcomes.

Attendance Benchmark

Maintaining 95% attendance or higher often leads to grades above a 6, motivating academic excellence.

Punctuality Importance

Arriving on time maximizes lesson participation, enhancing understanding and retention of material.

Everything you are doing now is building towards your GCSEs Exams in Yr11

- You will have PPEs starting 8th March 2026 with Cooking Practicals and 10th March 2026 Art
- Then on 11th March – 25th March 2026 all subjects.

- Other dates:
- Yr10 Grade Cards – W/C 23rd Nov and W/C 5th July
- Yr10 Parents evening 5th May

HAMPTON COLLEGE

www.hamptoncollege.org.uk

HAMPTON ACADEMIES TRUST

www.hamptonacademiestrust.org.uk

HAMPTON GARDENS

www.hamptongardens.org.uk

SIXTH FORM OPEN EVENING

Wednesday 4 November 2026: 5.30pm - 7.30pm

The Trust operates a joint Sixth Form across Hampton College and Hampton Gardens. Both schools are open on the evening and will have presentations with an introduction to the Trust Sixth Form, subject information and details of how to apply.
Presentations will be at 5.45pm and 6.15pm on each site.

Academic success last year saw a large number of students go to University and a continuing increase in students successfully applying for apprenticeships. Recent destinations have included - University of Oxford, University of Cambridge, King's College London, University of York and Loughborough University. A record number of students have been successful in applying for medicine and other University courses including Law, Computer Science, History of Art , Psychology, Mathematics, Mechanical Engineering, Pharmacy and English Literature.

Applications are welcome online via the Hampton College and Hampton Gardens websites from 5 November 2026 to 8 January 2027

What grades do you need to get into the sixth form?

- Currently, we have three pathways depending on your GCSE results. THIS IS BEING REVIEWED

- All vocational/ BTEC courses - students achieved at least five GCSE or equivalent passes (4-9), but who did not get at least a 4 in English/ Maths or both.
- Mixture - students achieved at least six GCSE or equivalent passes (4-9), but who did not get at least a 4 in either English, Maths or both.
- All A Levels - students achieved at least six GCSE or equivalent passes (4-9) including English and Maths.

You also need to be aware of specific course entry requirements.

All vocational/ BTEC courses

Mix of vocational/ BTEC courses and A Levels

All A Levels

Why Sixth Form?

- Top 10% Nationally for progress.
- It's a Trust Sixth Form – we work with Hampton Gardens
- All subjects aim to offer A Level or Vocational Subject where possible.
- At Level 3 - maths and english retakes! Get the 4 or higher!
- Experienced and high-quality A Level teachers.
- Start thinking now - are there subjects that stand out already in year 10, do you need specific A Levels for certain courses or careers.

Beyond the Academic?

- We have an Aspire A* group - APS 7.5
- Mentoring for those who are finding it a bit harder
- We support and guide students with Oxbridge, medicine and veterinary science support
- Trips to University, super curricular activities, one to one support for personal statements and applications, employers and apprenticeship talks
- Develop LORIC skills – mentoring, leadership roles
- Engage in school activities – charity, sport, music, house council
- Get involved in out of school activities (super curricular)

What can you do now?

- Show interest in the subject and start to do this now.
- Complete super curricular activities
  - Books
  - Podcasts
  - Lectures
  - Future Learn courses
  - Essay competitions
  - Challenges (Maths & Science)
  - Trips
- Visit universities
- **Work hard to get the best possible grades – this is the key. It gives you options.**

Careers Education at Hampton College

Year 10

This year students will have the following opportunities:

- **Mock interview**s- 25th and 26th February
- **Careers fair**- 5th March
- **Work experience** – 12th- 15th July

Mock Interviews

All students will work on creating a CV within their PD lessons before Christmas. This CV will then be used as a basis for their mock interview. **Deadline for submitting onto Unifrog is 7th December**

Employers are volunteering to come in on 2 days to interview students and give them feedback. This is to help prepare them for their work experience interviews and post 16 interviews.

Y10 work experience

Students have a choice of two options for work experience:

- **Self placement-** students find their own placement

- **Employability partnership placement-** students will get a log in for a website. Here they can select a minimum of 3 options. We then allocate them out. Once allocated students will need to get in touch with employers to arrange an interview.

12th- 15th July

Next steps

All students will be given a self-placement form

Option 1- fill in a self-placement form and return

Option 2- log into the employability partnership and make a choice

Any issues feel free to contact me on hpollard@hamptoncollege.org.uk

Deadline for self-placement forms: 26th March 2027

We are offering the opportunity for year 10 to sign up to take part in the Silver award this year.
Speak to Mr Matthews

Mrs Simpson-Holley, Director of English

KS4 GCSE English Language and English Literature at Hampton College

What's the difference between English Literature and English Language?

Language

Learn the skills needed to understand and interpret language in a variety of different texts and situations.

Learn the skills needed to use language to communicate effectively in speech and writing for different audiences and different contexts.

Literature

How writers communicate and how readers respond.

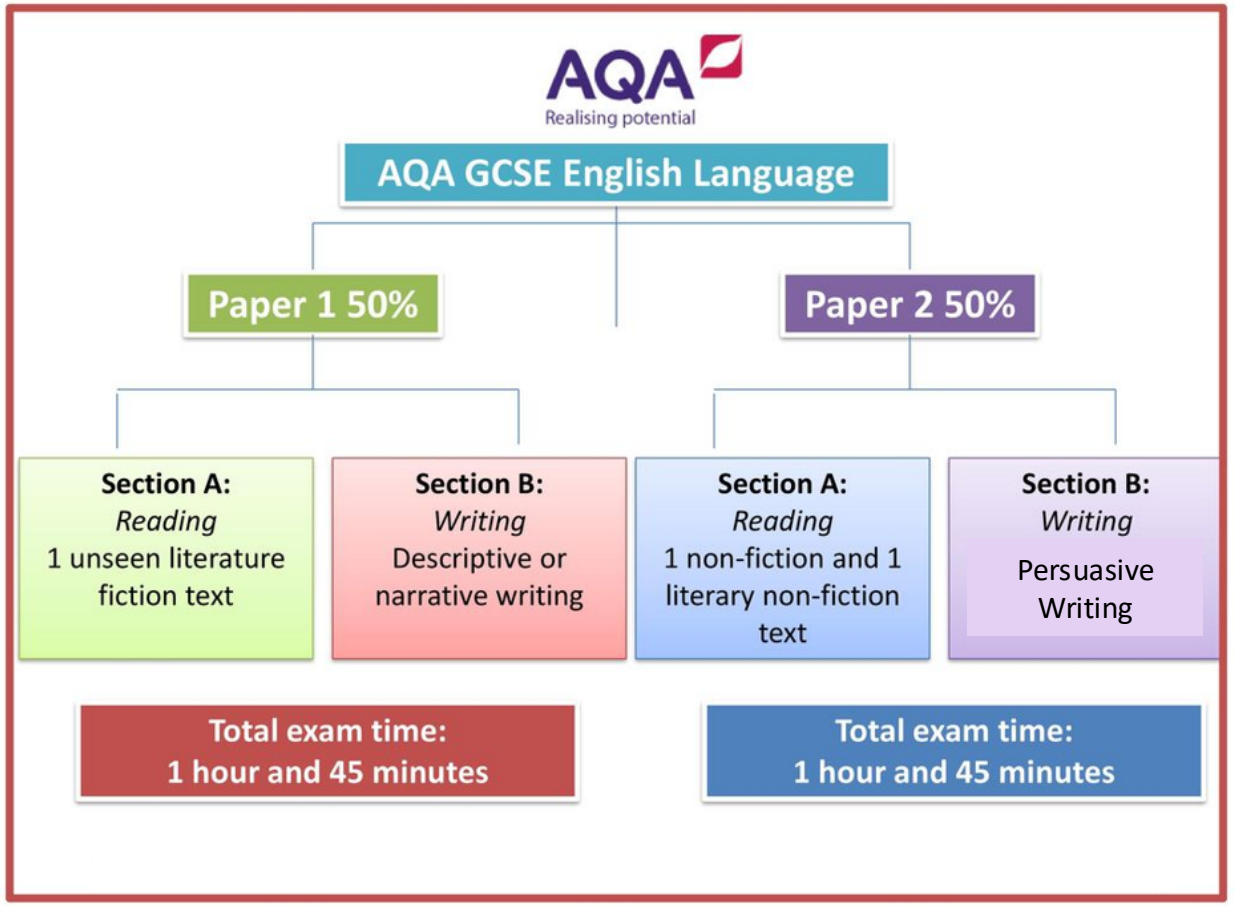
How literary works are a reflection on what it is to be human.

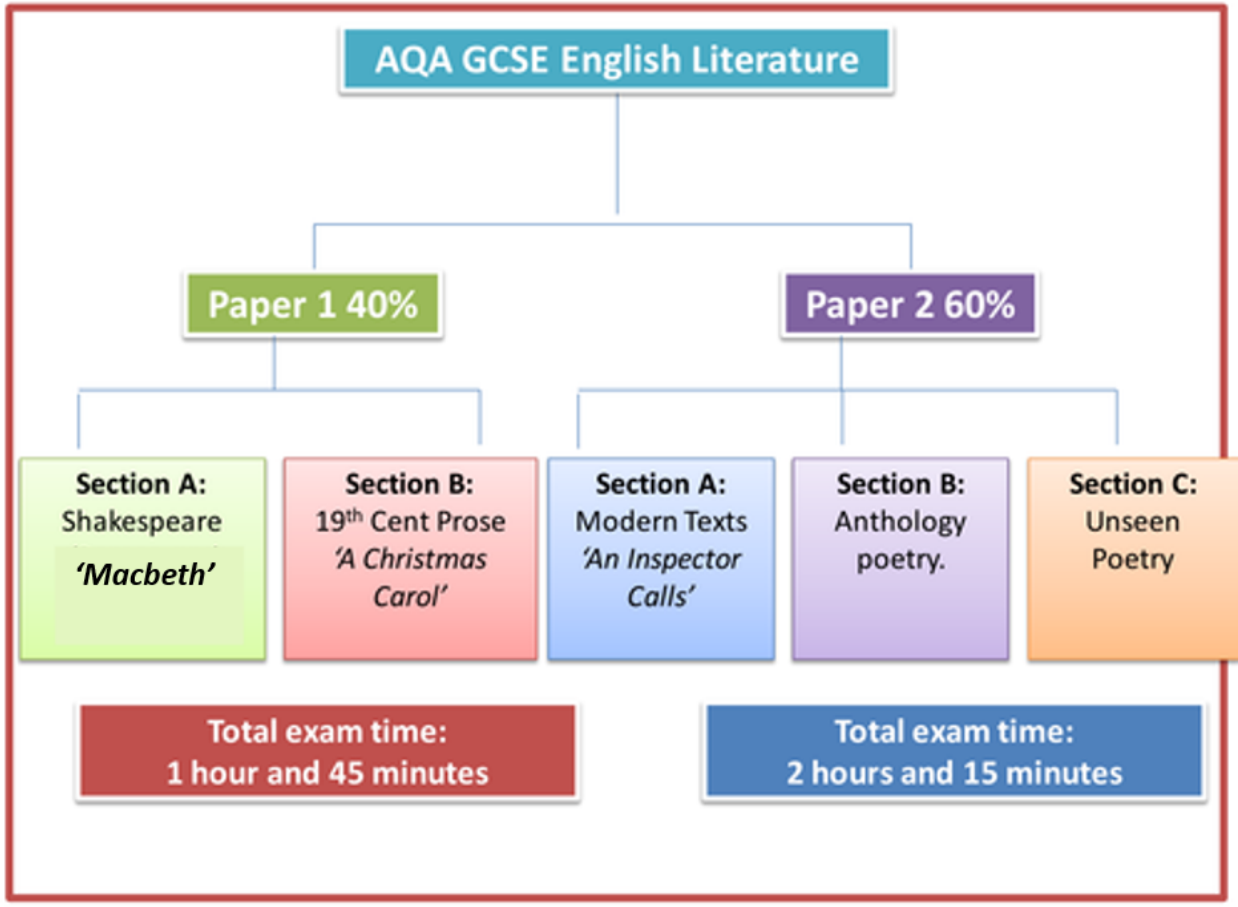
Make links and build complex ideas.

How literature reflects its context.

Learn how to develop critical responses to literary texts.

English Language and English Literature





GCSE SPOKEN LANGUAGE ENDORSEMENT

Non-examination assessment.

Your child's English teacher will assess their speaking and listening.

Students will get a mark for their ability to:

- present;
- respond to questions and feedback; and
- use Standard English.

They will be awarded a **Pass, Merit** or **Distinction** and this mark will appear on their GCSE English Language certificate.

What texts will my child be studying?

English Language

- A range of different fiction texts and genres, including: openings; endings; narrative perspectives and points of view; narrative or descriptive passages; character; and atmospheric descriptions.
- A range of different non fiction text types, including: journalism, articles, reports, essays, travel writing, accounts, sketches, letters, diaries, autobiographies and biographies.

English Literature

Shakespeare - 'Macbeth' by William Shakespeare.

19th Century Novel - 'A Christmas Carol' by Charles Dickens.

Modern Drama - 'An Inspector Calls' by J.B. Priestley.

Poetry – 'Power and Conflict' collection in the anthology as well as experiencing a range of unseen poetry.

CURRENT Y10 26-28

Y10 2026

Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (7)	Summer 2 (6)
An Inspector Calls (A) (5 weeks: 3 Sept-2 Oct) P&C Poems: 'Checking Out Me History' 'The Prelude' 'Storm on the Island' Lang P1 – Themes ink to AIC	Lang P1 Cont. - Themes link to AIC Unseen Poetry analysis & responses Themes link to ACC Lang P2 (A) – Themes introduce ACC context to set up holiday reading	A Christmas Carol P&C Poems: 'London' 'Ozymandias' 'MLD' 'Kamakaze' 'Tissue' 'Remains' Lang P2 (A) – thematic links	A Christmas Carol (A) P&C Poems: 'Exposure' 'Poppies' 'Light Brigade' Lang P1 – thematic links	Macbeth (A) P&C Poems: 'War Photographer' 'Bayonet Charge' 'The Emigree' Lang P1 & 2 – thematic links	Macbeth PPE Preparation (AIC, Unseen, Poems Revisited) PPE: Lang P1 and Lit P2 Finishing off

Y11 2027

Autumn 1 (7)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (6)	Summer 1 (5)	Year 9 - Summer 2 (7)
P&C Poems revisited Unseen Poetry revisited Lang P1 & P2 – Skills links – focus on WRITING	PPE Lit Revision Preparation Nov PPE: Lang P2 and Lit P1 Lit revision in response to PPEs	Feb PPE: Lang P1 & P2 Lang revision in response to PPEs	Final revision in response to PPEs	Final Revision **EXAMS**	Unseen Poetry analysis & responses Literary methods & terminology Lang Intro

How can you help your child in English?

Focus

Students need to be dedicated to their studies from day one, ensuring that they are engaged and taking notes that will be helpful to them for revision purposes at a later date. Talk to them about what they are learning in class and ask to see their books/notes.

Support

Check their planner / Bromcom and TEAMS for homework. Buy/ loan out copies of examination texts and revision guides. Encourage use of apps, revision guides, etc.

Revision

Encourage your child to revise early and often on their own as well as attending the after school revision sessions that will be available in Year 11. Past exam papers are always in the library for Year 11 students – there is no harm in starting early!

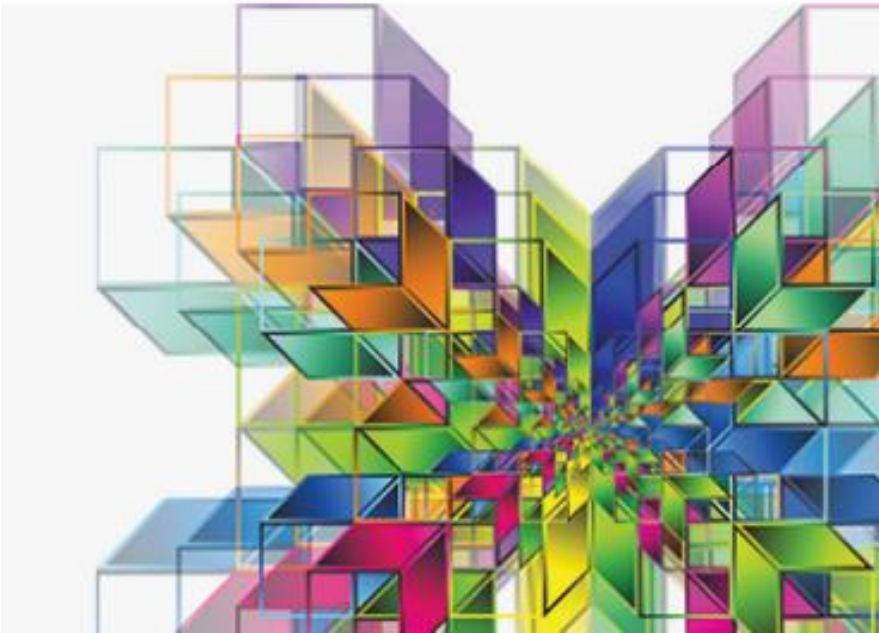
Useful resources

- Your local library.
- Copies of the set examination texts especially An Inspector Calls.
- PiXLit APP

Suggested revision materials:

- CGP range. We will be contacting you via Parentmail so you can order these from us at a discounted price.

KS4 GCSE Mathematics



Mrs Evans| Director of Mathematics

The Papers

Paper 1 – Non-calculator

Paper 2 – Calculator

Paper 3 – Calculator

1 hour 30 minutes each
80 marks per paper
Equally weighted

Content from any part of specification may be assessed

Mix of question styles

AO1 – short, single mark questions and multi-step methods

AO2 - Reasoning

AO3 – Problem solving / mixed topic

The mathematical demand increases as a student progresses through the paper

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Free trial Algebra **Algebraic manipulation** VIEW	Algebra **Equations, inequalities and formulae** VIEW		Algebra **Quadratic expressions and equations** VIEW			Number **Percentages** VIEW		Ratio, proportion and rates of change **Ratio and scale** VIEW		Number **Work with fractions** VIEW	
Spring	Number **Non-calculator methods** VIEW	Algebra **Straight line graphs** VIEW		Probability **Probability** VIEW		Number **Rounding and estimation** VIEW	Geometry and measures **Perimeter, area and volume** VIEW		Statistics **Interpret and represent data** VIEW		Algebra **Non-linear graphs** VIEW	
Summer	Geometry and measures **Angles** VIEW		Statistics **Graphs and diagrams** VIEW	Geometry and measures **Vectors** VIEW			Number **Factors, powers and surds** VIEW		Geometry and measures **Pythagoras' theorem and and trigonometry** VIEW		Algebra **Simultaneous equations** VIEW	

Ongoing Assessment

Autumn Assessment 2026 – WC 2nd November

- One paper

Y10 PPEs – March 2026

- Paper 1 and Paper 2 (modified)

EOY 10 Assessment – June 2026

- Paper 3 (modified)

Y11 PPEs – November 2026

- Three full papers

End of Topic Tests in class (ongoing)

Sparx Maths Home Learning

Teachers select topics that have been taught in class.

Sparx Maths builds a personalised set of questions.

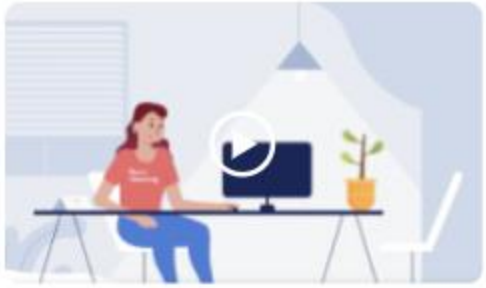
Students complete their homework online.

Teachers monitor homework so they can motivate and support students.

Parents can monitor homework using Parent Portal and receive an email before homework is due.

Teachers receive powerful insights each week.

Set every Wednesday – Due in every Wednesday



Getting started

How bookwork checks work

Sparx Learning tips

Changes to bookwork checks

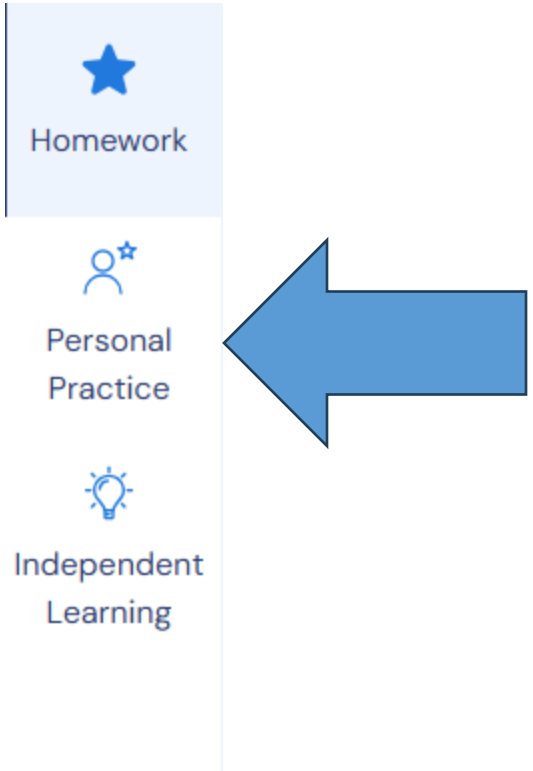
Proven to improve grades if done regularly and correctly

Sparx Maths Home Learning

Proven to improve grades if done regularly and correctly

In comparison to students who do not complete homework, students who use Sparx for just 15 minutes extra practice each week will make 83% more progress. For each further 15 minutes they make 67% more progress.

This can equate to 2/3 of a GCSE grade for each 38 week school year.



Equipment

Pens

Pencils

Ruler

Protractor

Compasses (small pencil)

Rubber

See-through pencil case

Calculator

Tiers

Foundation Tier

Grades 1 – 5

Higher Tier

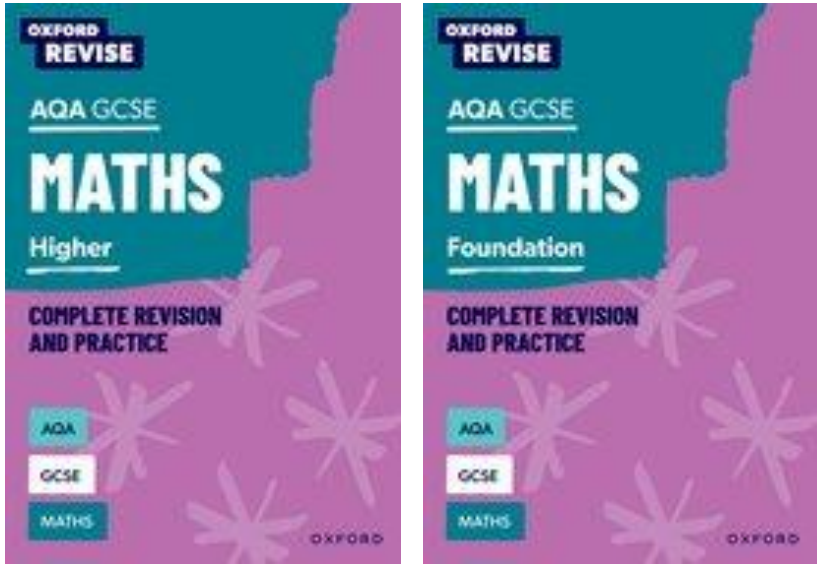
Grades 4 – 9

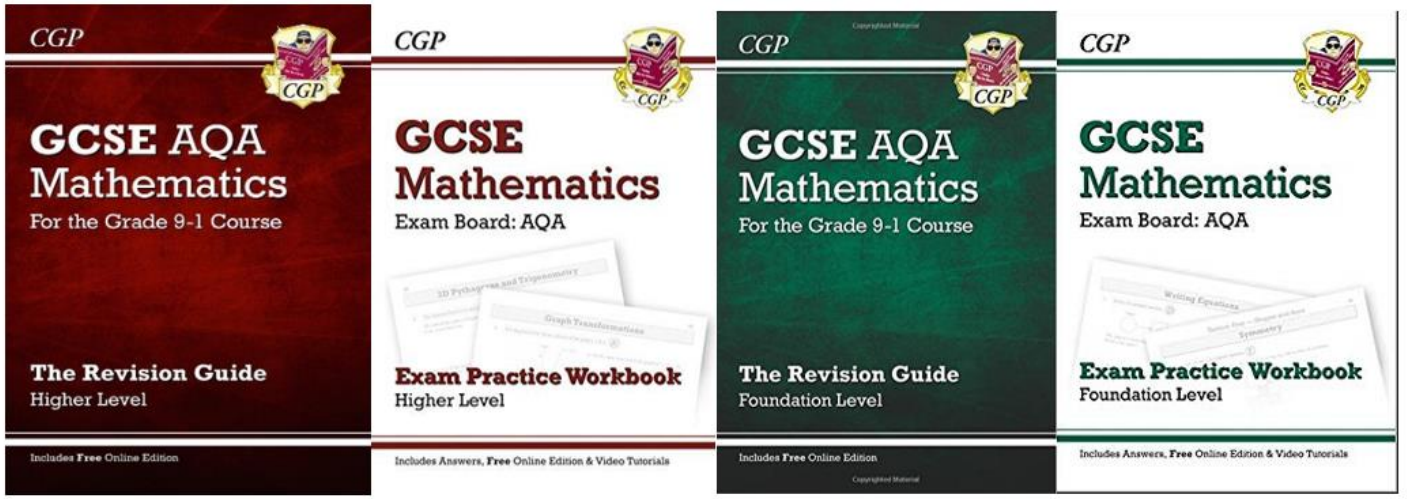
What you can do…

Ensure students are completing Sparxmaths tasks properly, writing their methods and answers in an exercise book

Make sure they have the correct equipment everyday, including a calculator

Instil a belief in them that learning and improving mathematical skills are not fixed





Mr Wedge

KS4 GCSE Combined Science or Separate Science at Hampton College

AIMS OF THE CURRICULUM AREA

- For the students to be scientifically informed citizens
- For the science that they learn to be a basis for further study
- To help develop an “enquiring” mind
- For Science to be enjoyable, stimulating and carried out in a safe environment
- Prepare students for further science studies should they choose to continue

Science modules

Biology 1

Cell biology; organisation; infection and response; bioenergetics

Chemistry 1

Atomic structure; the periodic table; bonding and structure; quantitative chemistry; chemical changes; energy changes

Physics 1

Energy; Electricity; Particle model of matter; atomic structure

Biology 2

Homeostasis and response; inheritance, variation and evolution; ecology

Chemistry 2

The rate and extent of chemical change; organic chemistry; chemical analysis; Chemistry of the atmosphere

Physics 2

Forces; waves; magnetism and electromagnetism

Ongoing Assessment

- End of Topic assessments
  - Exam question, written papers
  - Marked, constructive comments given, improvements expected
- End of year 10 exam
  - Covers the year 10 content in entirety
- Year 11 PPEs
  - Topics included will be told in advance

Final Exams

- All students will sit 6 papers
- Combined science papers are 1hr15 each (70 marks)
- Triple science papers are 1hr45 each (100 marks)
- The scores are totalled and grade boundaries applied

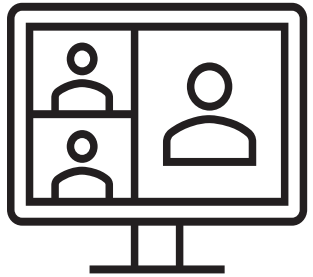
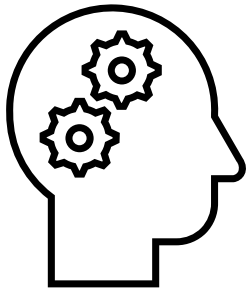
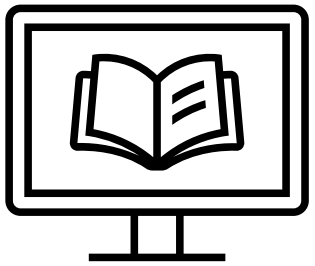
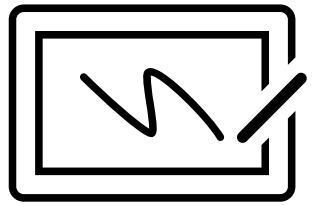
How can you support?

- Encourage discussion about recent lesson content – talking through it will help it move to long term memory

- Encourage revision – this could be quizzing them using flashcards, positive recognition of effort, etc…

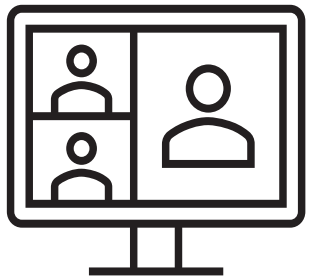
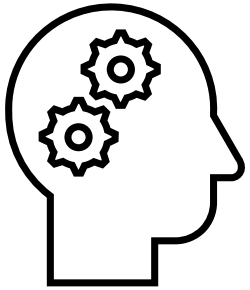
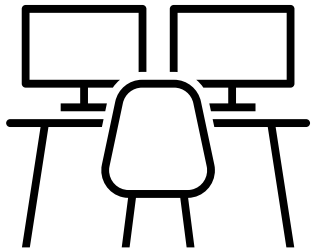
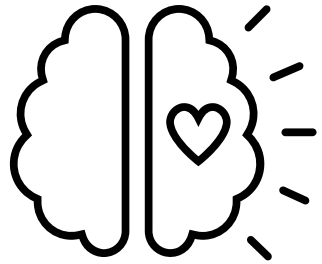
Resources

- Educake – students have individual usernames and passwords – this is used for Home Learning but also self-assessment
- Seneca – students sign up for this independently. Some teachers will create classrooms and use it for Home Learning but it is free to access for all.
- BBC Bitesize - while slightly outdated, still contains a lot of good, relevant content
- Revision guides – there are loads of different publishers, have a look and see which you feel most comfortable with

What is the role of home learning?

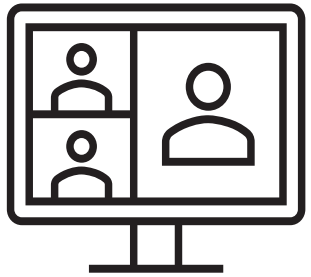
- To reinforce and retain information in lessons.
- To increase general understanding across the curriculum.
- To develop study habits and independent learning.
- To bridge the gap between school and home.

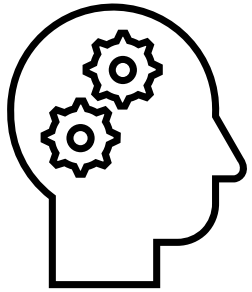





What does the research show?

Benefits:

- ✓Factual knowledge
- ✓Self-discipline
- ✓Self-motivation
- ✓Attitudes to learning
- ✓Problem solving





What does the research show?

What else?

- ✓ Significant impact on outcomes
- ✓ Significant link to attitude to learning
- ✓ Positive effects for all subjects, but specifically in reading, Maths and Science
- ✓ Involvement of digital technology had a greater impact

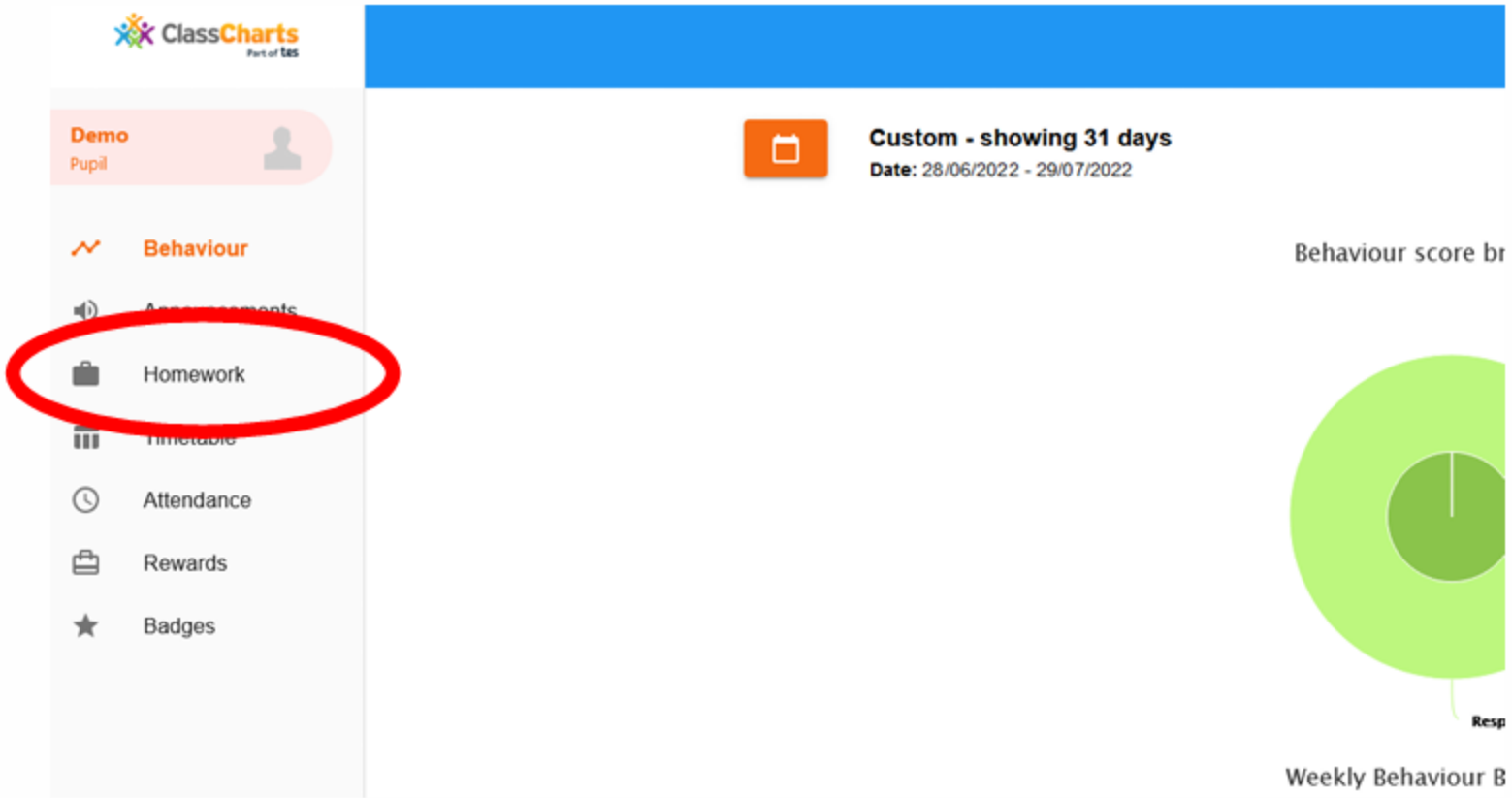
Home Learning

Where is Home Learning set?

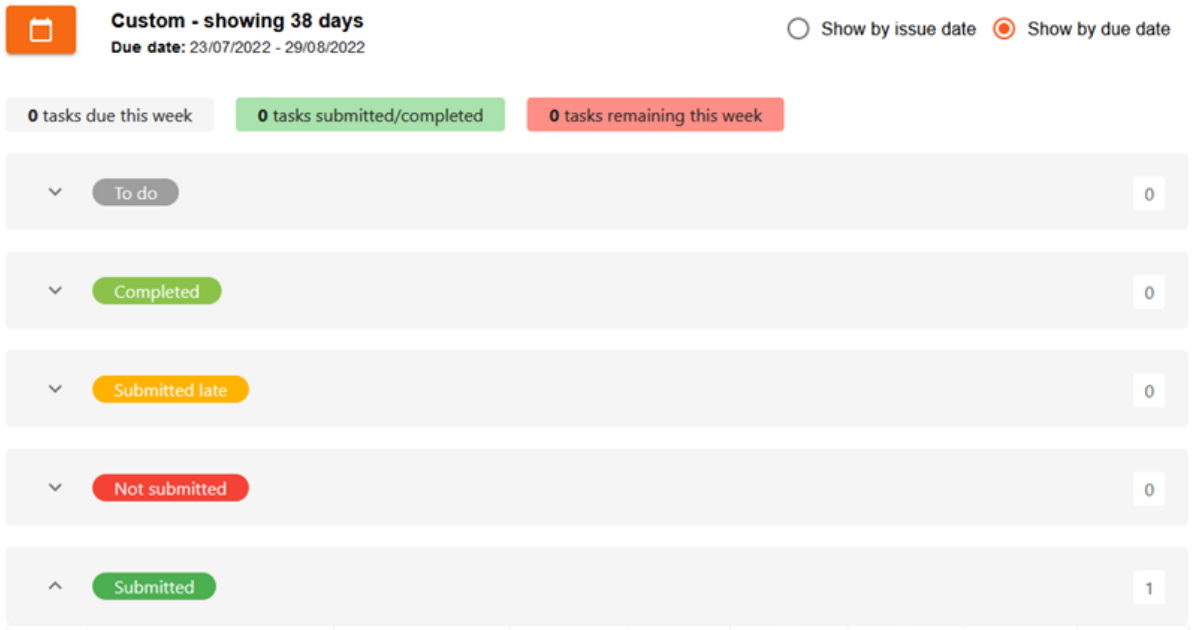
All home learning is set on **Class Charts**. Parents and carers can access this on their own Class Charts log in.

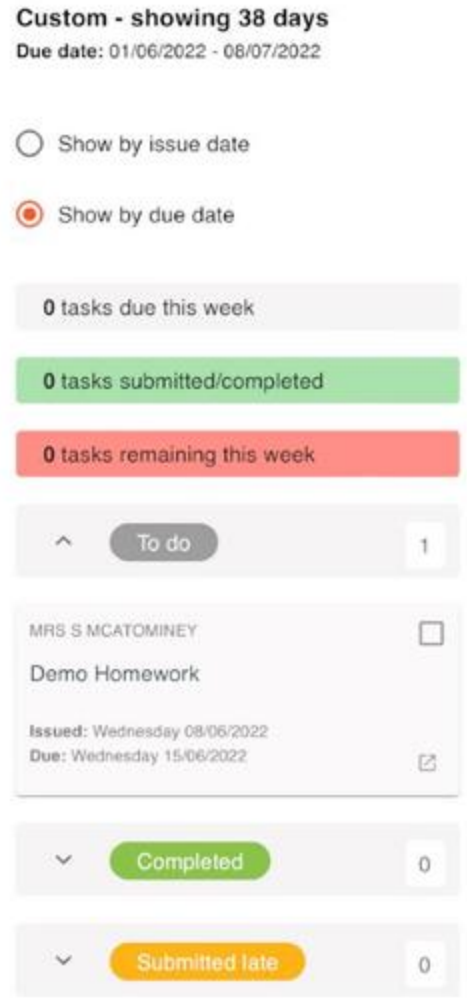
Home Learning set may send students to other platforms for completion.

Class Charts



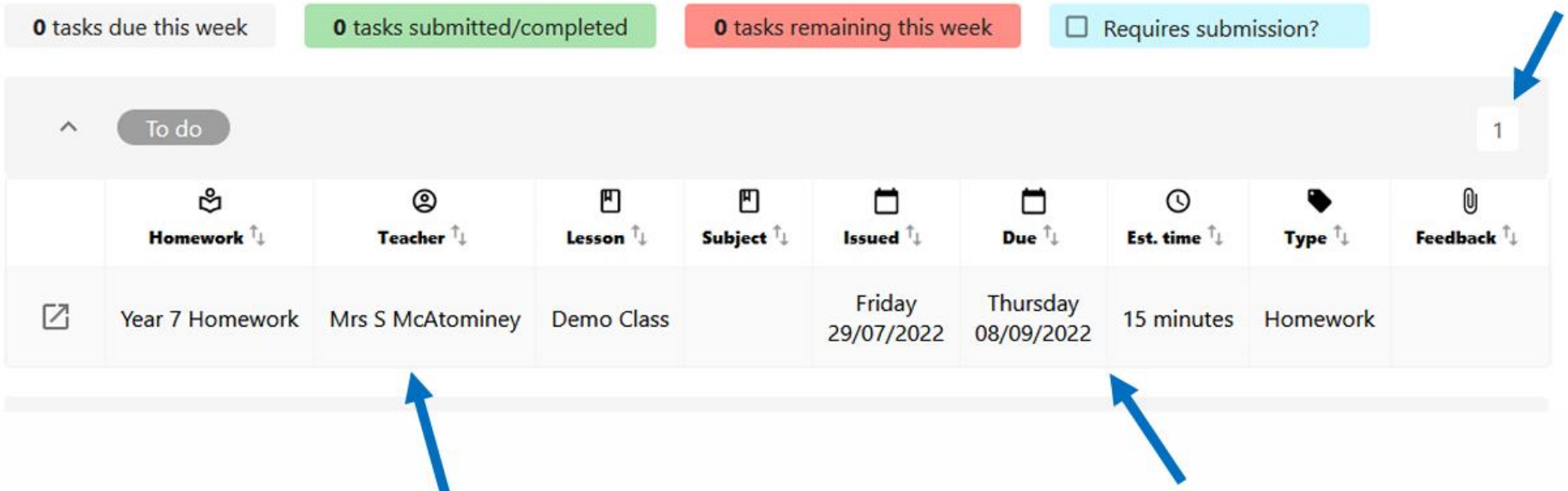
Class Charts





Class Charts

Here you can see how many items of work are required to be completed



Here you can see the homework title, teacher, lesson and subject.

Here you can see the date the homework was set, when it is due and an estimate of how long the task should take.

Class Charts

Homework completed

Homework not done

4 Steps to Success in Year 10

KEY STRATEGIES TO EXCEL ACADEMICALLY AND PERSONALLY

Check You've Got Everything You Need

Essential Study Materials

Ensure you have textbooks, notebooks, stationery, digital devices, and access to school online platforms.

Organized Preparation

Having all materials ready helps you stay organized and reduces stress during assignments and revision.

Conducive Study Environment

A quiet, well-lit, and distraction-free space is essential for effective studying and focus.

Read Through the Information

Understand Curriculum Expectations

Reading course materials helps identify key topics, assessment types, and deadlines in Year 10 subjects.

Effective Planning

Familiarising yourself with course info supports better planning and avoids surprises throughout the academic year.

Engage and Clarify

Engaging actively with materials enables informed questions and early clarification with teachers.

Build Confidence

Active engagement with content deepens understanding and boosts confidence in your studies.

Create a Study Schedule and Stick to It

Importance of Time Management

Effective time management is essential for balancing study, homework, and extracurricular activities in Year 10.

Structured Study Timetable

A structured timetable helps cover all subjects regularly and prevents last-minute cramming before exams.

Consistency and Discipline

Sticking to your schedule builds discipline, reduces stress, and improves academic performance over time.

Balanced Routine and Well-being

Including breaks and leisure time in your schedule promotes well-being and sustained academic success.

Seek Help When Needed

Value of Seeking Help

Seeking help is a sign of strength and commitment to learning, not a weakness.

Building Support Networks

Year 10 is ideal for forming relationships with mentors and using school support systems.

Early Problem Resolution

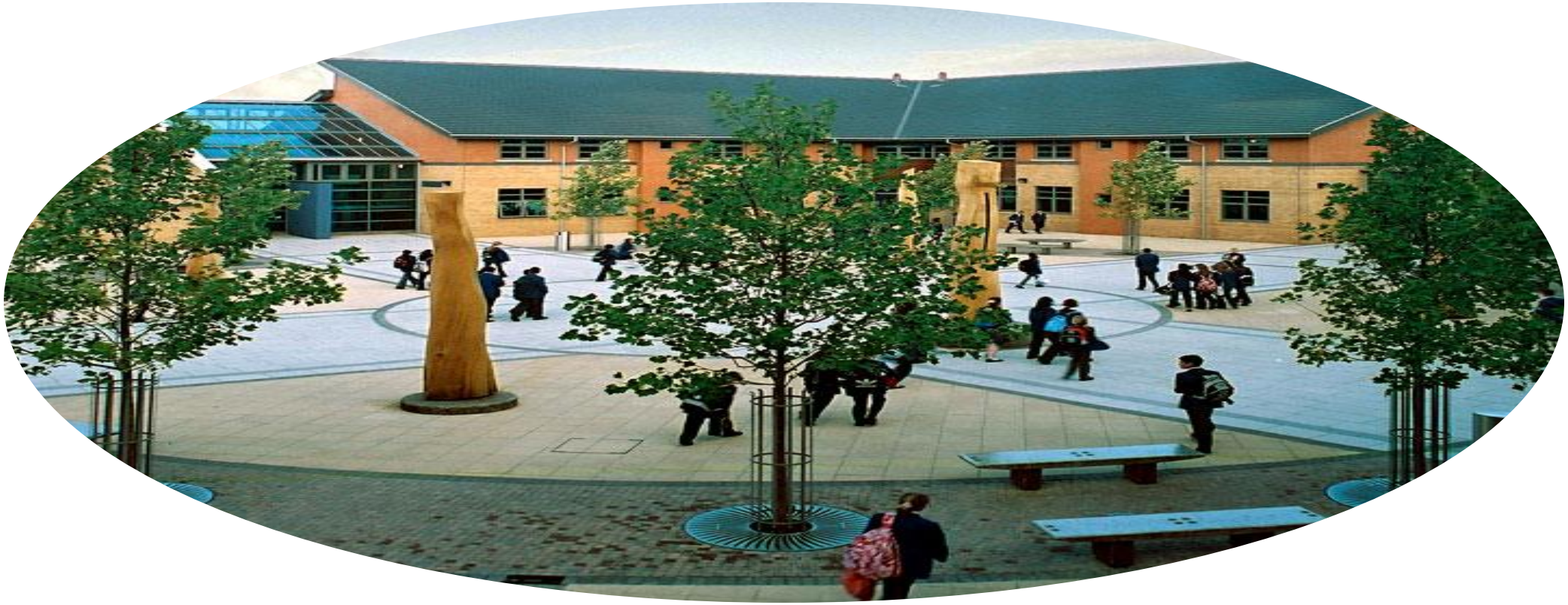
Addressing academic challenges early helps prevent escalation and keeps progress on track.

Building Resilience and Confidence

Proactive problem-solving fosters resilience and confidence for future academic success.

Year 10: Curriculum Evening
Thank you for Attending

This presentation and all subject presentations will be available on the website from tomorrow



Top Tips for Parents

1. Talk to your child about how you can support them
2. Ensure they have the equipment they need
3. Provide a quiet area for Homework and revision
4. Help your child to draw up their revision timetable for PPEs
5. Support them in sticking to their revision plan
6. Arrange family expectations / events to allow for revision
7. Provide favourite snacks and water for revision periods
8. Be sensitive to the pressures your child may be feeling