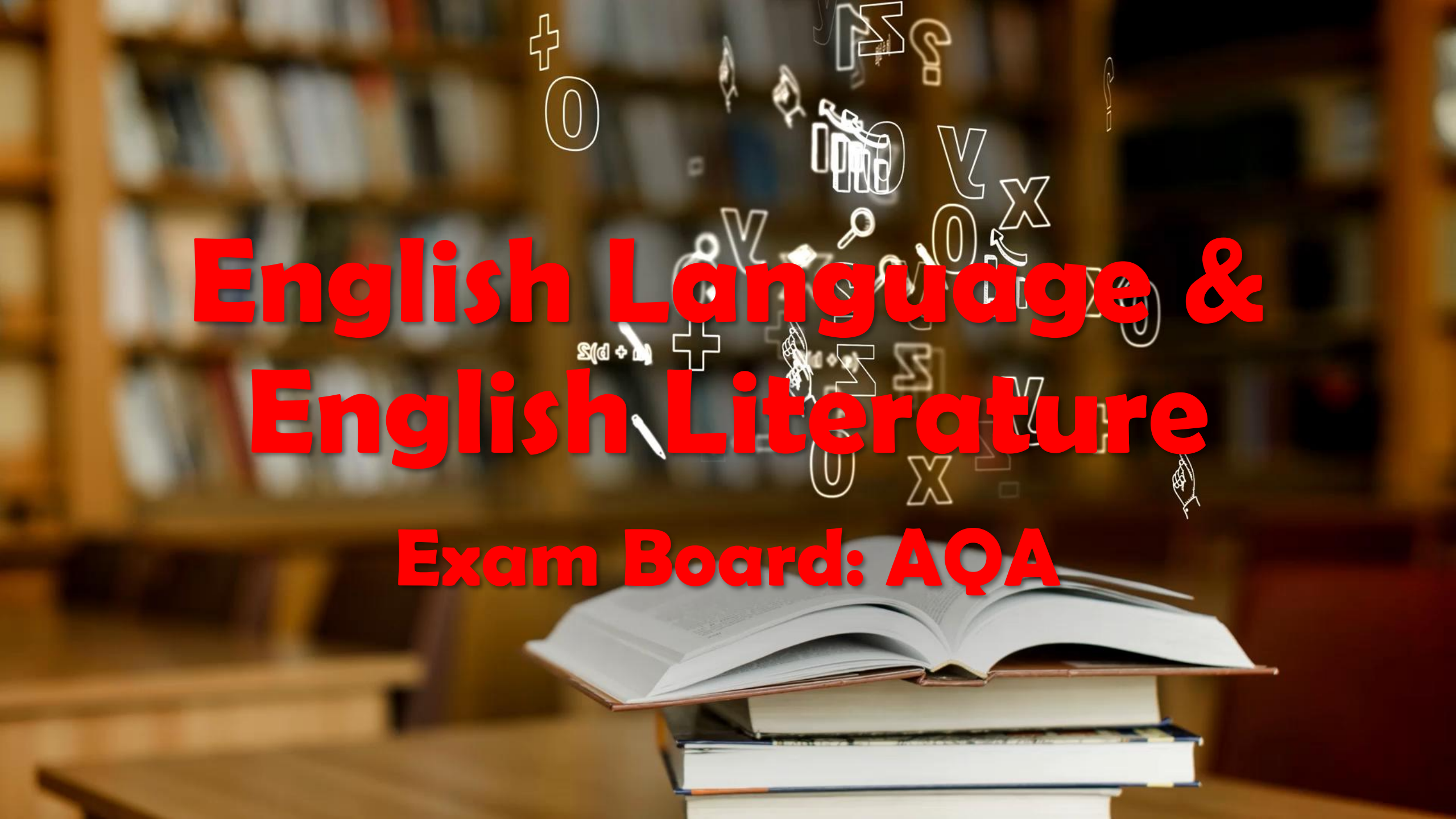
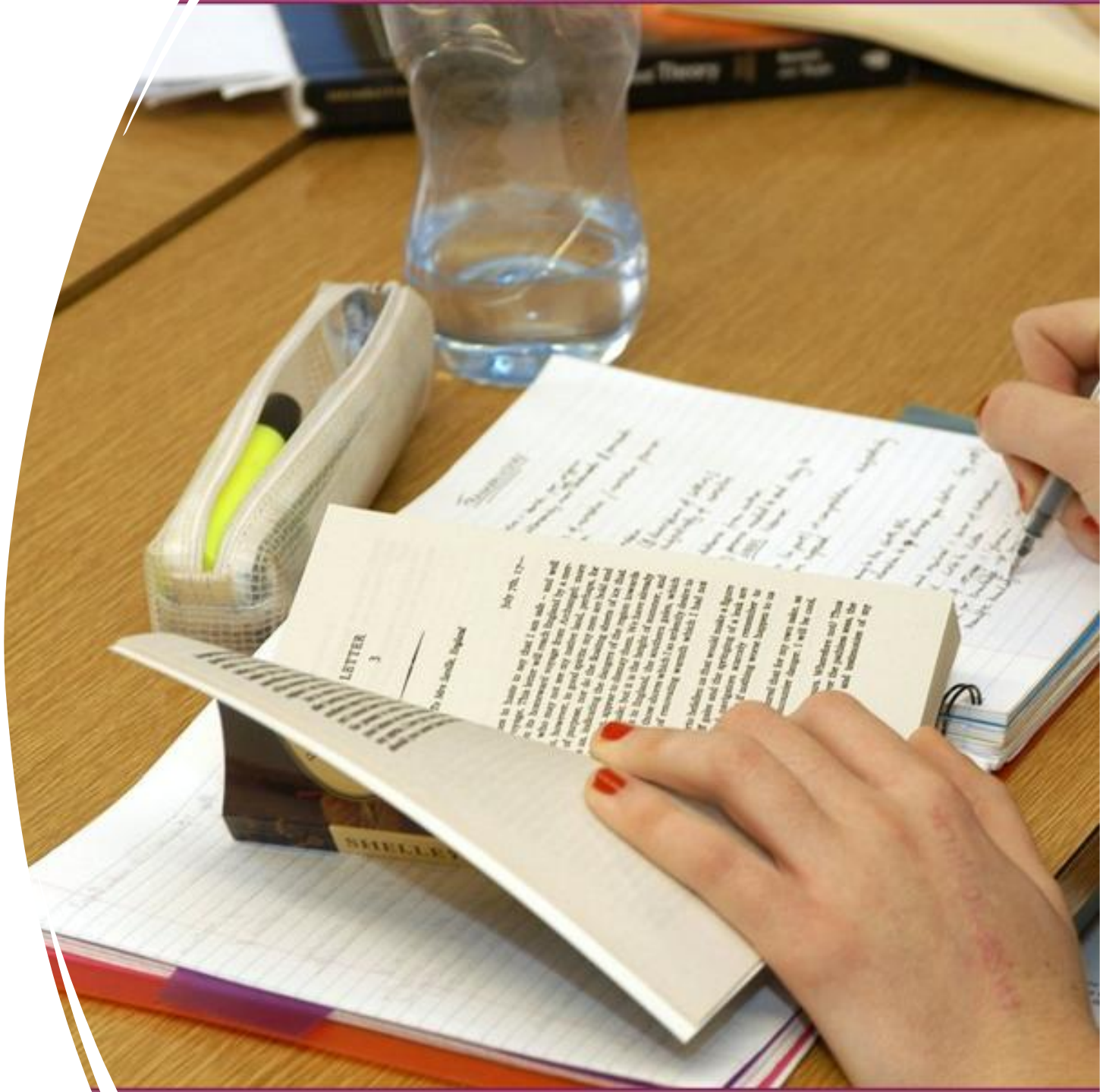
# CURRICULUM ENGAGEMENT EVENING


English Language &
English Literature
Exam Board: AQA

# English = 2 for the price of 1



# English Language and English Literature = 2 GCSEs

AQA
Realising potential

AQA GCSE English Language

AQA GCSE English Literature

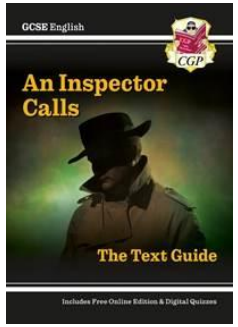
# How to be successful at GCSE English

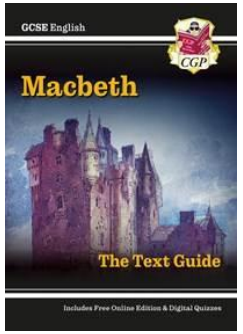
- Know your texts: 'Macbeth', An Inspector Calls, A Christmas Carol, Power and Conflict poems.
- Read and then re-read them, thinking about the best quotations and how you can remember them.
- Revision should start **now**.

## How can you help at home?

- Read the set texts yourselves (or look at a summary) and then talk about them. *Who is the most interesting character and why? What makes them do the things they do?*
- Ask your child to teach you a bit about a set text, or explain what happens in the plot. *If they can teach you, they know it.*
- If you watch TV or films together, talk about what the writer does, how they engage the audience, why characters do different things and how messages about the world are given.

# Resources to help with English Literature




**Revision guides**: Year 11s can still purchase guides from school at a discount.

**Year 11 Team**
Lots of past papers to have a go at. Lots of resources from lessons.

**PiXL:**
Students have log-ins for this.

Ensure that home learning in completed each week. This is set to complement the lessons and reinforce learning.

Students all have log-ins for this until January – lots of short podcasts and questions to get before then!

# English Language – How to prepare?

## Read and write!

- Read anything you like and then keep rehearsing your writing.

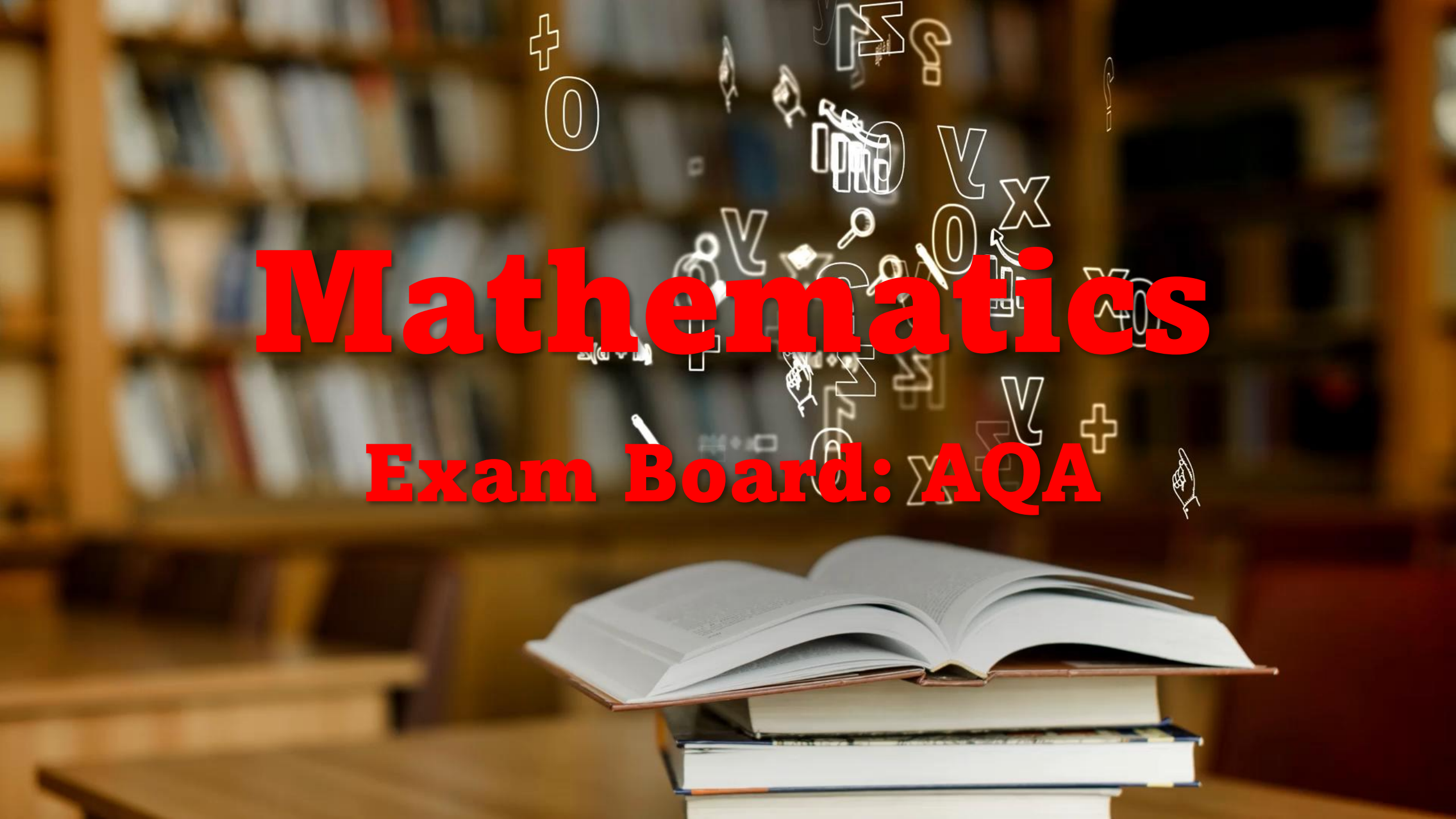
## Use resources to help:

- CGP books
- GCSE Pod – until January
- Past papers on the Teams page.

# English contact details

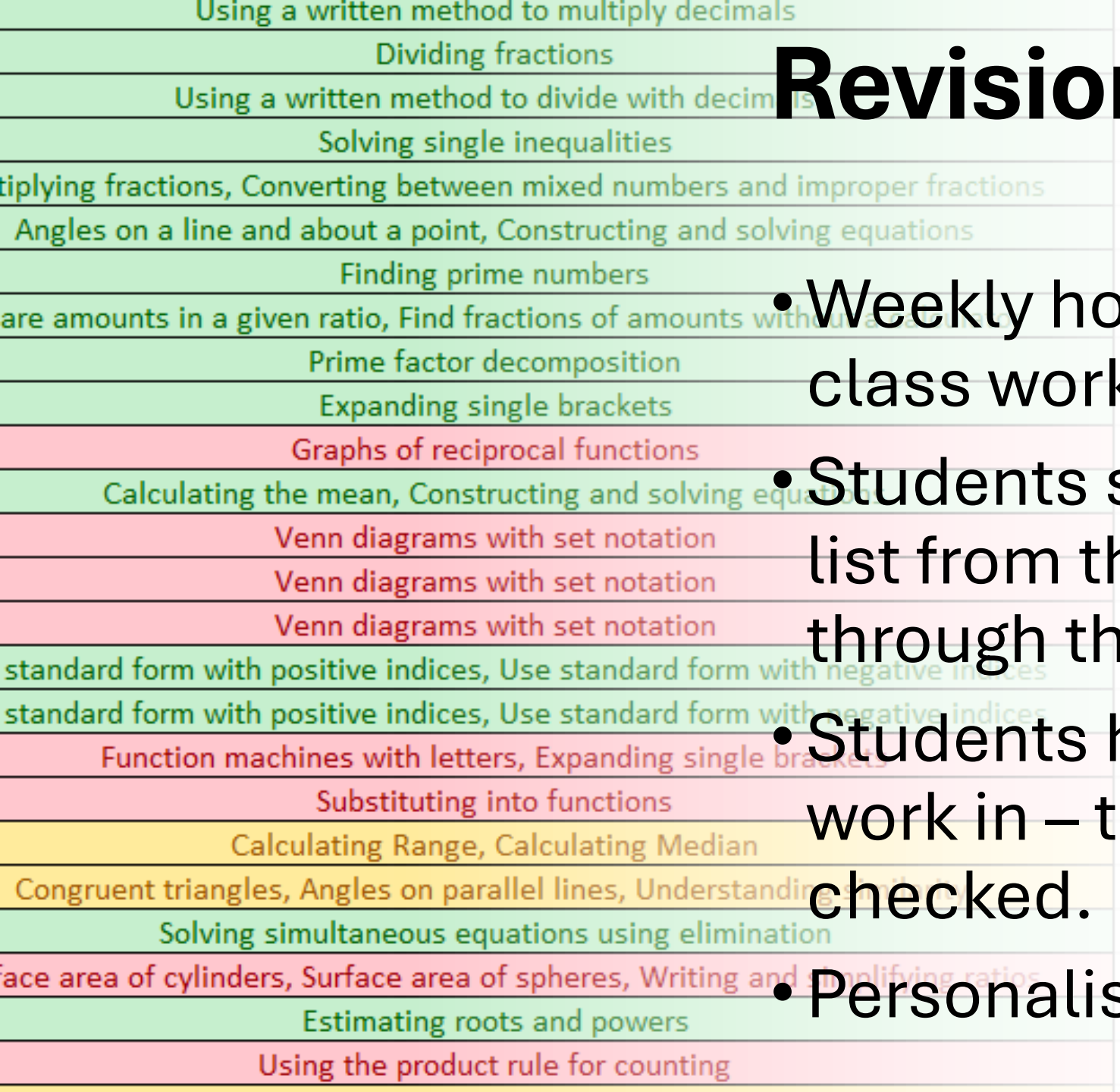
**Mrs Simpson-Holley:**

ksimpson-holley@hamptoncollege.org.uk


Mathematics
Exam Board: AQA

# Be prepared: Mathematical Equipment

***All students should have a Casio fx-85GT calculator for Papers 2 & 3***

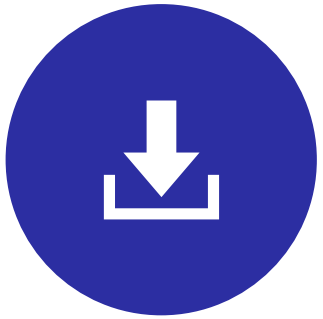



# Revision tools…

- Weekly homework set in line with class work
- Students should have their topic list from the last PPEs - work through this independently
- Students have an exercise book to work in – these will regularly be checked.
- Personalised Learning Checklist

# Revision tools…

**Sparx** – Use the provided topic list to revise as many areas as possible before exams



**Practice Papers** –On Teams to download, print, and some include online solutions

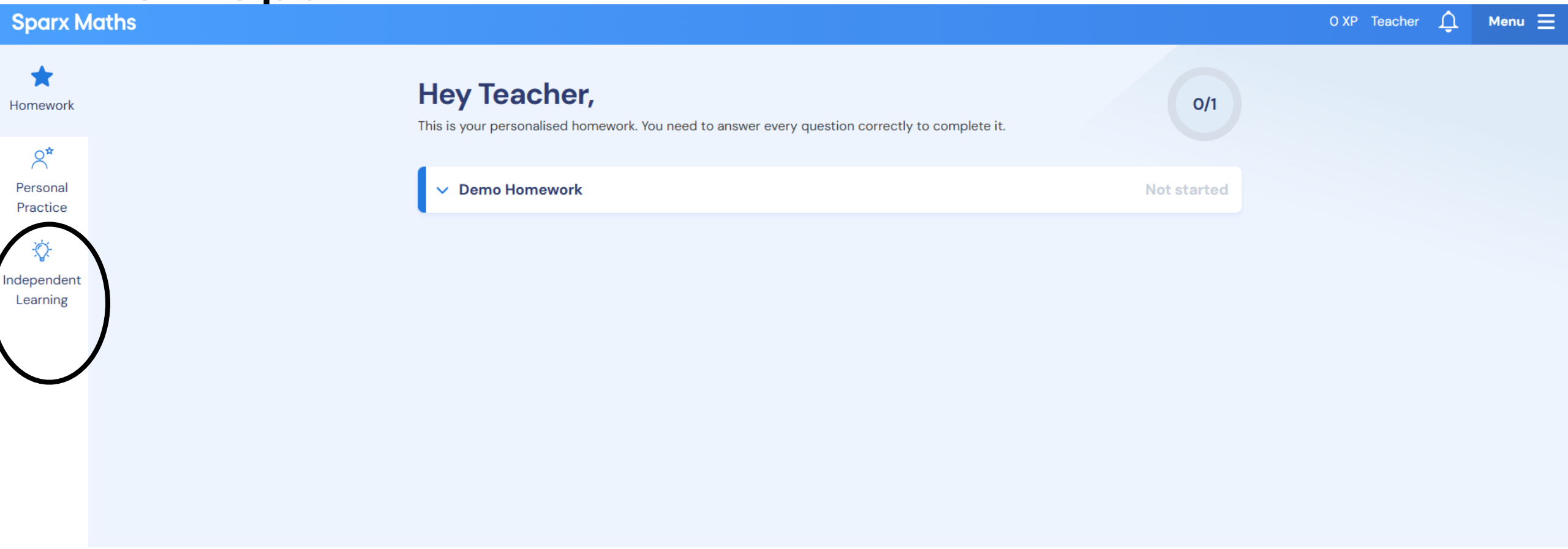
**Mathsgenie** – Graded practice questions

**Onmaths.com –** Lots of practice papers on this website

# We have given a topic list with all of the codes on Sparx they need

| Strand | Substrand | Topic | Sparx Independent Learning Code | ☺ | 😐 | ☹ |
|---|---|---|---|---|---|---|
| Number | Place value | Using number lines | U922 | | | |
| Number | Place value | Understanding and ordering integers | U600 | | | |
| Number | Place value | Understanding and ordering decimals | U435 | | | |
| Number | Operations | Adding and subtracting integers | U417 | | | |
| Number | Operations | Adding and subtracting decimals | U478 | | | |
| Number | Operations | Multiplying and dividing with place value | U735 | | | |
| Number | Operations | Formal multiply integers | U127 | | | |
| Number | Operations | Formal multiply decimals | U293 | | | |
| Number | Operations | Using a written method to divide integers | U453 | | | |
| Number | Operations | Formal divide with decimals | U868 | | | |
| Number | Negative numbers | Ordering negative numbers | U947 | | | |
| Number | Negative numbers | Adding and subtracting negative numbers | U742 | | | |
| Number | Negative numbers | Multiplying and dividing negative numbers | U548 | | | |
| Number | Roots and powers | Calculating with roots and powers | U851 | | | |
| Number | Operations | Using the correct order of operations | U976 | | | |
| Number | Number skills | Using a calculator | U926 | | | |

# On Sparx


Sparx Maths
0 XP
Teacher
Menu
Homework
Personal Practice
Independent Learning
Hey Teacher,
This is your personalised homework. You need to answer every question correctly to complete it.
0/1
Demo Homework
Not started

# Independent Learning

Find topics | My activity

Your curriculum:

Enter topic name or code

GCSE

Level 3

Select a topic:

- Number
- Algebra
- Ratio and Proportion
- Geometry
- Probability
- Statistics
- Times tables practice

# Independent Learning

Find topics | My activity

Search for topics: u646

Your curriculum: GCSE

Default level: Level 3

1 topic found in GCSE | 0 in other curricula

Clear search

GCSE

Number > Fractions and mixed numbers
Simplifying fractions - U646

Ratio and Proportion

Geometry

Probability

Statistics

Times tables practice

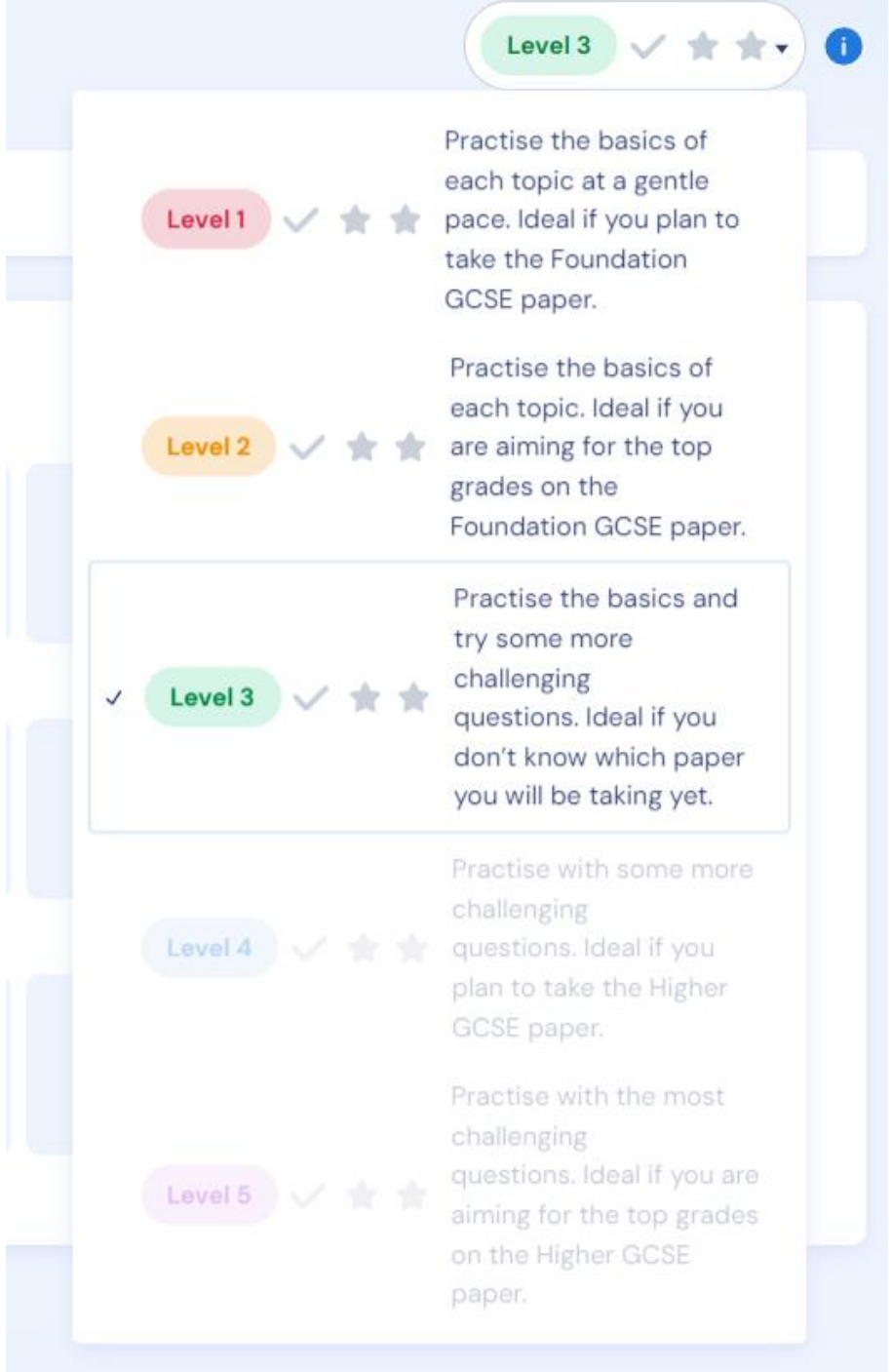
# Simplifying fractions – U646

Level 3

Show building blocks

## Simplifying fractions

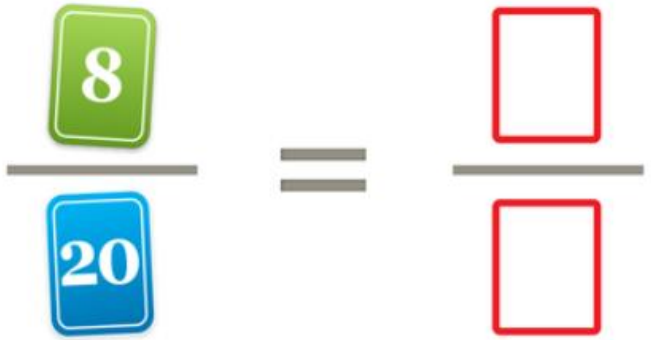
| | Question 1 | Question 2 | Question 3 | Question 4 | Question 5 |
|---|---|---|---|---|---|
| Introduce | Answer | Answer | Answer | Answer | Answer |
| Strengthen | Answer | Answer | Answer | Answer | Answer |
| Deepen | Answer | Answer | Answer | Answer | Answer |


Level 3
Level 1
Practise the basics of each topic at a gentle pace. Ideal if you plan to take the Foundation GCSE paper.
Level 2
Practise the basics of each topic. Ideal if you are aiming for the top grades on the Foundation GCSE paper.
Level 3
Practise the basics and try some more challenging questions. Ideal if you don't know which paper you will be taking yet.
Level 4
Practise with some more challenging questions. Ideal if you plan to take the Higher GCSE paper.
Level 5
Practise with the most challenging questions. Ideal if you are aiming for the top grades on the Higher GCSE paper.

Bookwork code: 2A

Calculator not allowed

Use two of the cards below to make a fraction that is equivalent to $\frac{8}{20}$.



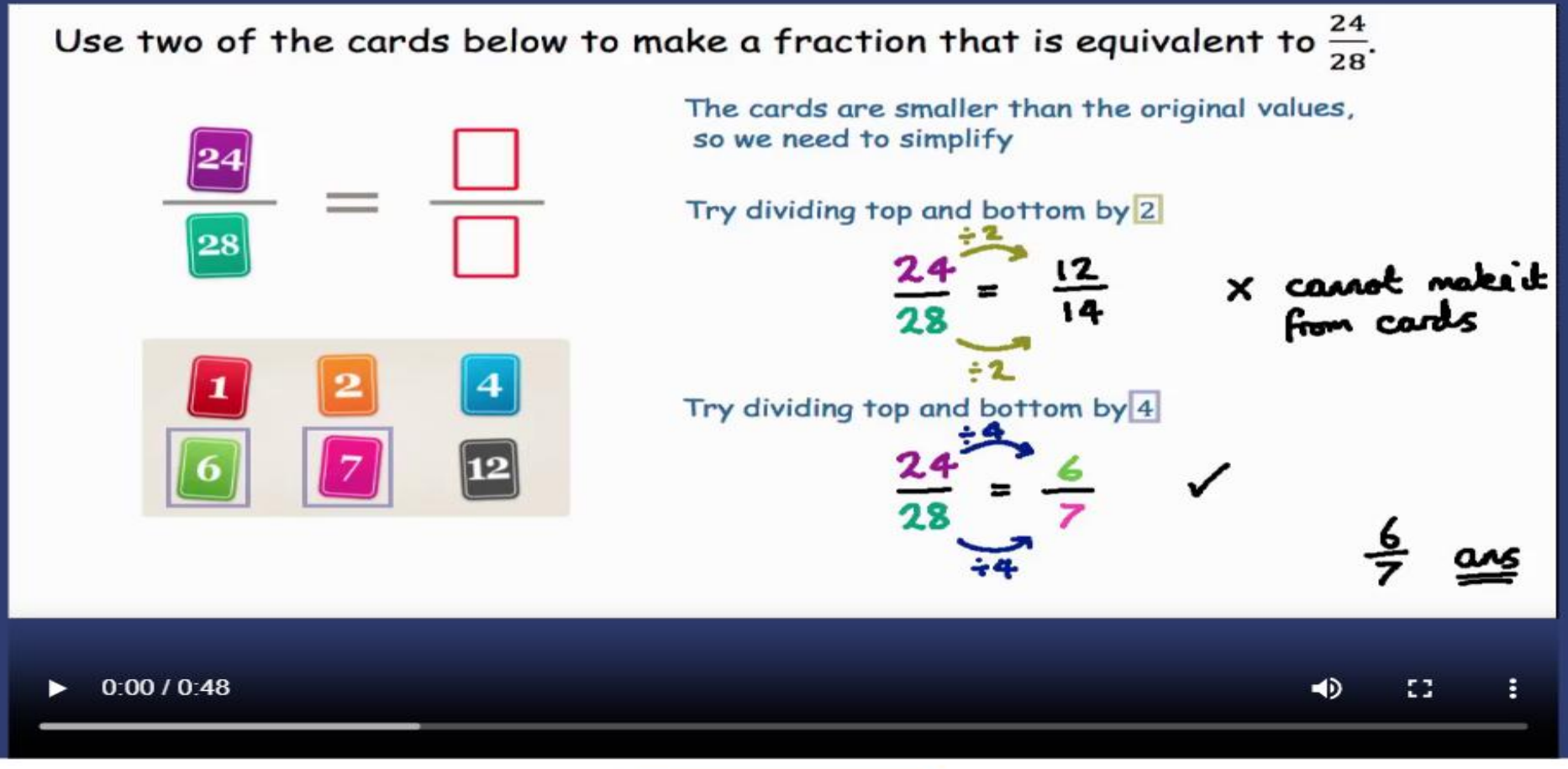
Zoom

Watch video

Answer

# Support video

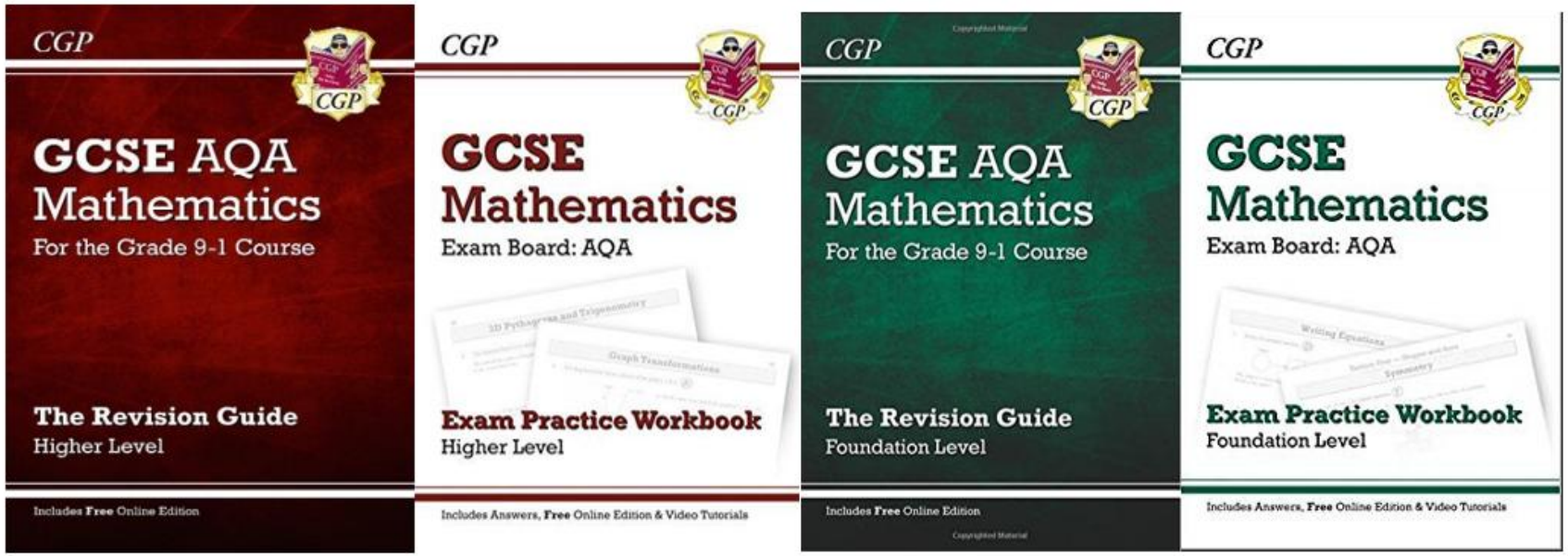
**Tip!** Watching all of the video will help you get it right. Pause it if you need.




Close video ×

# Sparx Maths

https://sparxmaths.com/parents/



Casio fX-85 GT Plus

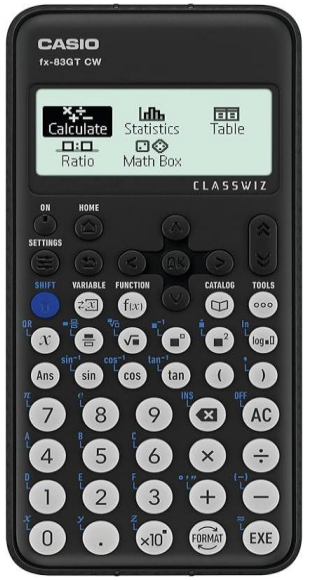
Casio fX-85 GTX

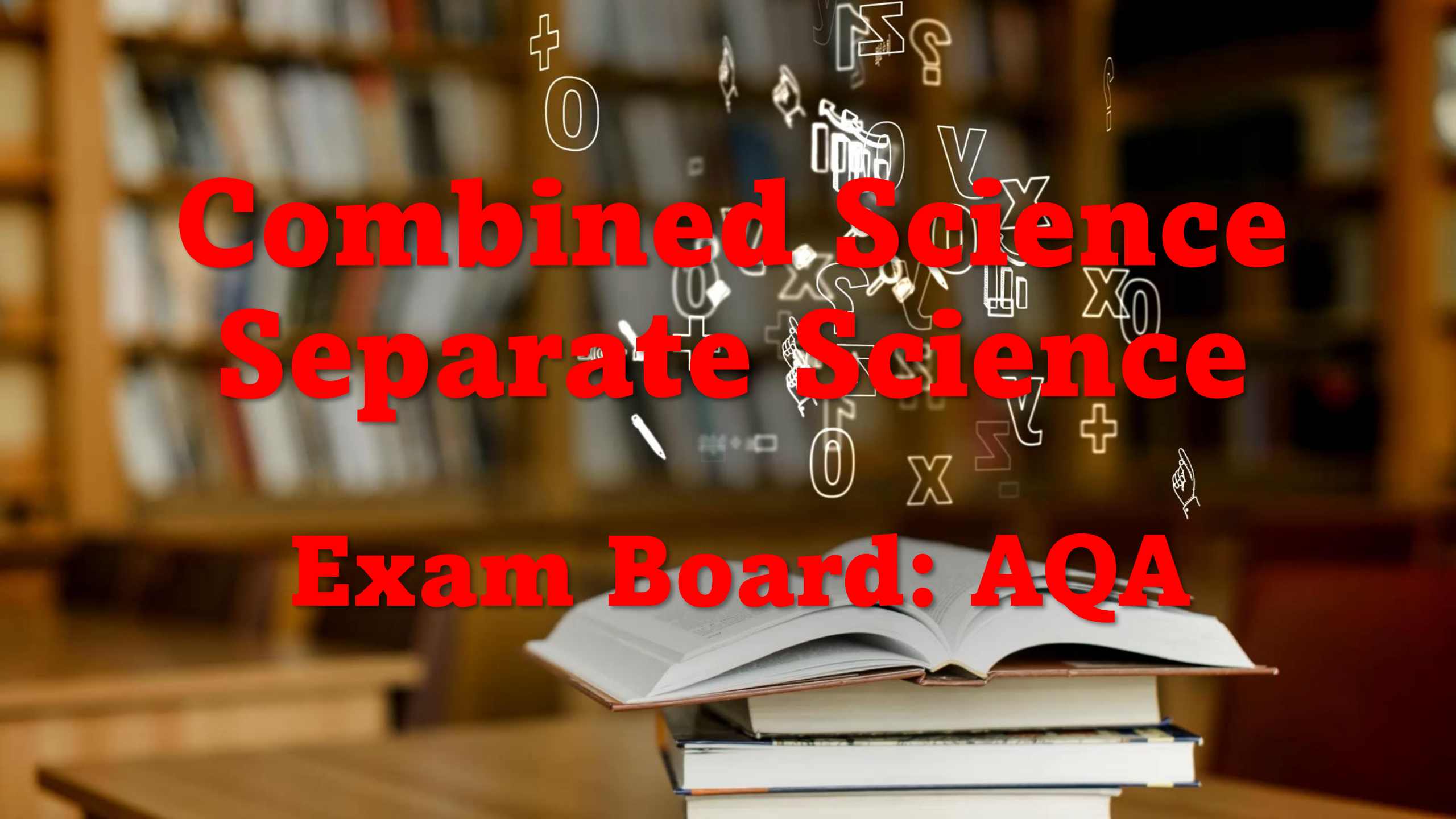
H / F ?

Speak to your class teacher

Or contact Mrs Evans

jevans@hamptoncollege.org.uk




Combined Science
Separate Science
Exam Board: AQA

# Top Tips: Science

Revise little and often – start soon!

Take part fully in lessons – this should cut down your revision needs

Spend time learning facts – you cannot explain science without them

Don't neglect Y10 content – it is 50% of your grade

Once you think you know your facts, practice exam questions

# What parents can do...

1

Ask what they have learnt in science today

2

Encourage short, sharp revision. Encourage them to teach you a topic!

3

Make links with the real world e.g. current scientific issues such as energy sources, vaccines, climate change etc.

4

Help interpret data, graphs & charts in the news; analysis is often tested

# Science contact details

- Mr Musson pmusson@hamptoncollege.org.uk

# THE PARENT GUIDE TO GCSE

# Year 11

(without the stress)

www.parentguidetogcse.com

# Year 11

(without the stress)

www.parentguidetogcse.com

# The ONE Thing

(that makes the biggest difference)

# Start revising NOW.

# What if you wait… ?

# Easter?

# Easter?

‘panic mode’

| Mon 22 Mar | Tue 23 Mar | Wed 24 Mar | Thu 25 Mar | Fri 26 Mar | Sat 27 Mar | Sun 28 Mar |
|---|---|---|---|---|---|---|
| Physics 10:00 | Maths 10:00 | English Language 10:00 | English Literature 10:00 | English Literature 10:00 | Biology 10:00 | |
| Biology 11:15 | Chemistry 11:15 | Geography 11:15 | DT 11:15 | Maths 11:15 | Geography 11:15 | |
| Geography 12:30 | Physics 12:30 | English Literature 12:30 | Biology 12:30 | History 12:30 | History 12:30 | |
| Maths 14:00 | History 14:00 | Maths 14:00 | Physics 14:00 | English Language 14:00 | Physics 14:00 | |
| History 15:15 | Geography 15:15 | History 15:15 | Geography 15:15 | Geography 15:15 | Chemistry 15:15 | |

| Mon 22 Mar | Tue 23 Mar | Wed 24 Mar | Thu 25 Mar | Fri 26 Mar | Sat 27 Mar | Sun 28 Mar |
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| Geography 12:30 | Physics 12:30 | English Literature 12:30 | Biology 12:30 | History 12:30 | History 12:30 | |
| Maths 14:00 | History 14:00 | Maths 14:00 | Physics 14:00 | English Language 14:00 | Physics 14:00 | |
| History 15:15 | Geography 15:15 | History 15:15 | Geography 15:15 | Geography 15:15 | Chemistry 15:15 | |

| Mon 29 Mar | Tue 30 Mar | Wed 31 Mar | Thu 01 Apr | Fri 02 Apr | Sat 03 Apr | Sun 04 Apr |
|---|---|---|---|---|---|---|
| English Literature 10:00 | Physics 10:00 | Maths 10:00 | English Literature 10:00 | Physics 10:00 | Chemistry 10:00 | |
| Geography 11:15 | Biology 11:15 | Geography 11:15 | History 11:15 | Maths 11:15 | Geography 11:15 | |
| Maths 12:30 | English Literature 12:30 | English Language 12:30 | Biology 12:30 | Chemistry 12:30 | Maths 12:30 | |
| DT 14:00 | Chemistry 14:00 | Maths 14:00 | Geography 14:00 | History 14:00 | English Literature 14:00 | |
| Physics 15:15 | Geography 15:15 | History 15:15 | Maths 15:15 | DT 15:15 | DT 15:15 | |

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|---|---|---|---|---|---|---|
| English Literature 10:00 | Physics 10:00 | Maths 10:00 | English Literature 10:00 | Physics 10:00 | Chemistry 10:00 | |
| Geography 11:15 | Biology 11:15 | Geography 11:15 | History 11:15 | Maths 11:15 | Geography 11:15 | |
| Maths 12:30 | English Literature 12:30 | English Language 12:30 | Biology 12:30 | Chemistry 12:30 | Maths 12:30 | |
| DT 14:00 | Chemistry 14:00 | Maths 14:00 | Geography 14:00 | History 14:00 | English Literature 14:00 | |
| Physics 15:15 | Geography 15:15 | History 15:15 | Maths 15:15 | DT 15:15 | DT 15:15 | |

# 5 hours a day. 6 days a week.

| Mon 22 Mar | Tue 23 Mar | Wed 24 Mar | Thu 25 Mar | Fri 26 Mar | Sat 27 Mar | Sun 28 Mar |
|---|---|---|---|---|---|---|
| Physics 10:00 | Maths 10:00 | English Language 10:00 | English Literature 10:00 | English Literature 10:00 | Biology 10:00 | |
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| Physics 15:15 | Geography 15:15 | History 15:15 | Maths 15:15 | DT 15:15 | DT 15:15 | |

# 5 hours a day. 6 days a week.

**6** hours of revision per subject

I'M SO EXHAUSTED,
MY EXHAUSTED
IS EXHAUSTED

Maybe once exams feel closer… ?

# After Feb half term?

# After Feb half term?

**2 hours a day.**

# After Feb half term?

**2 hours a day.**

**6 days a week.**

# After Feb half term?

**2 hours a day.**

**6 days a week.**

**For 12 weeks straight.**

# After Feb half term?

**2 hours a day.**

**6 days a week.**

**For 12 weeks straight.**

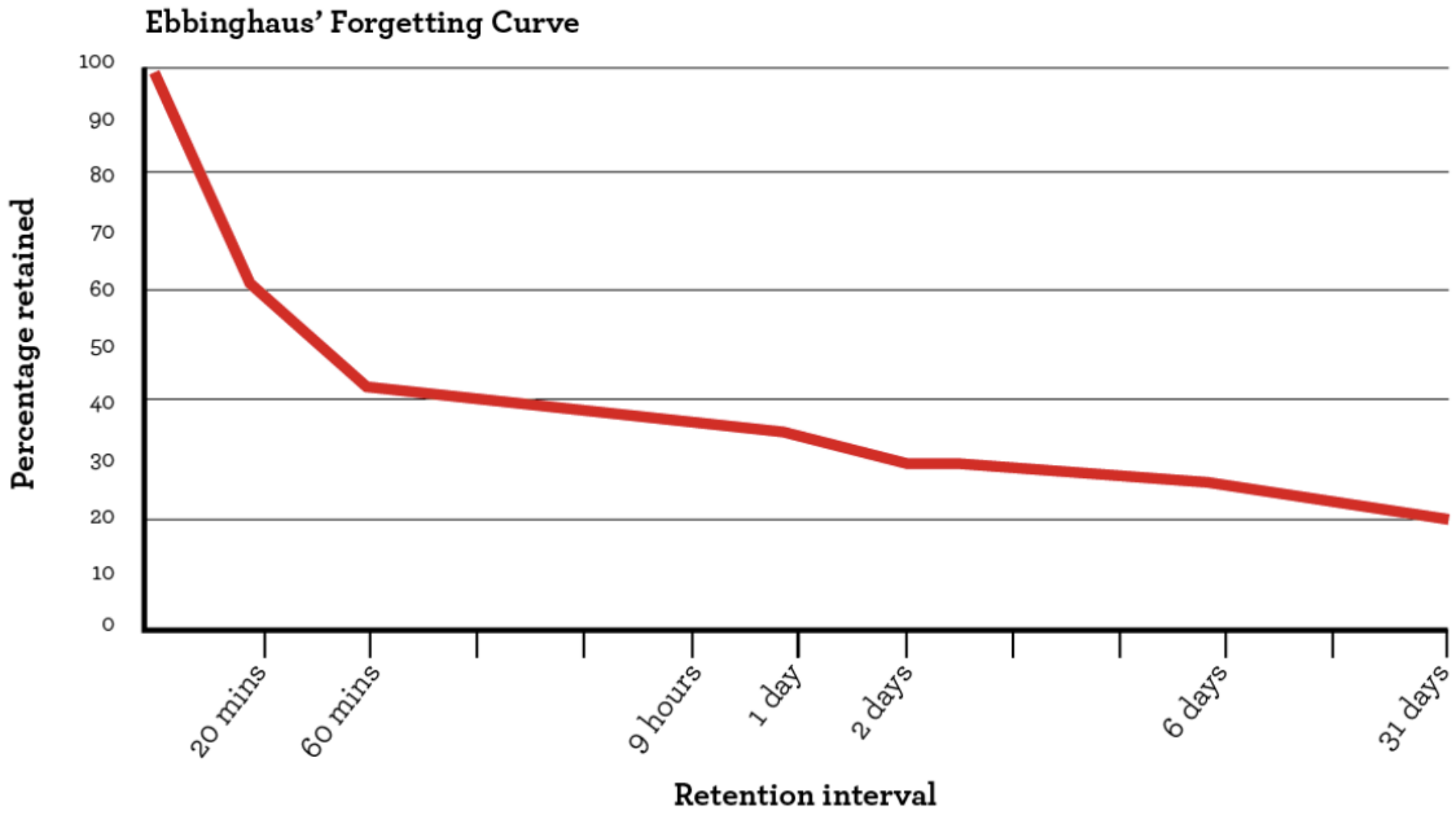
… on TOP of school …

**14** hours of revision per subject

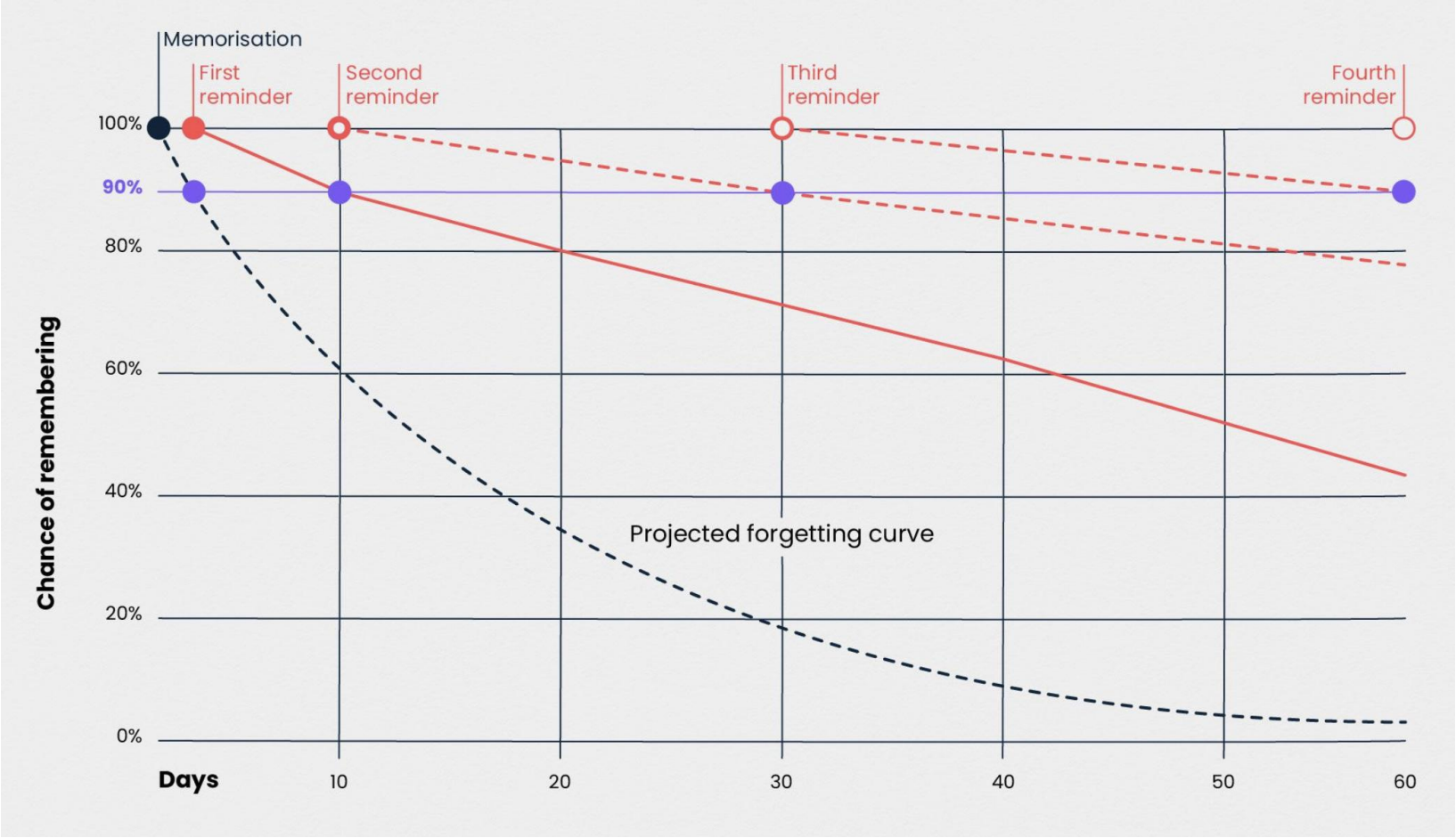
**BUT**

**If you wait, you'll have *more* to learn...**

# The science of forgetting



# The science of REMEMBERING...

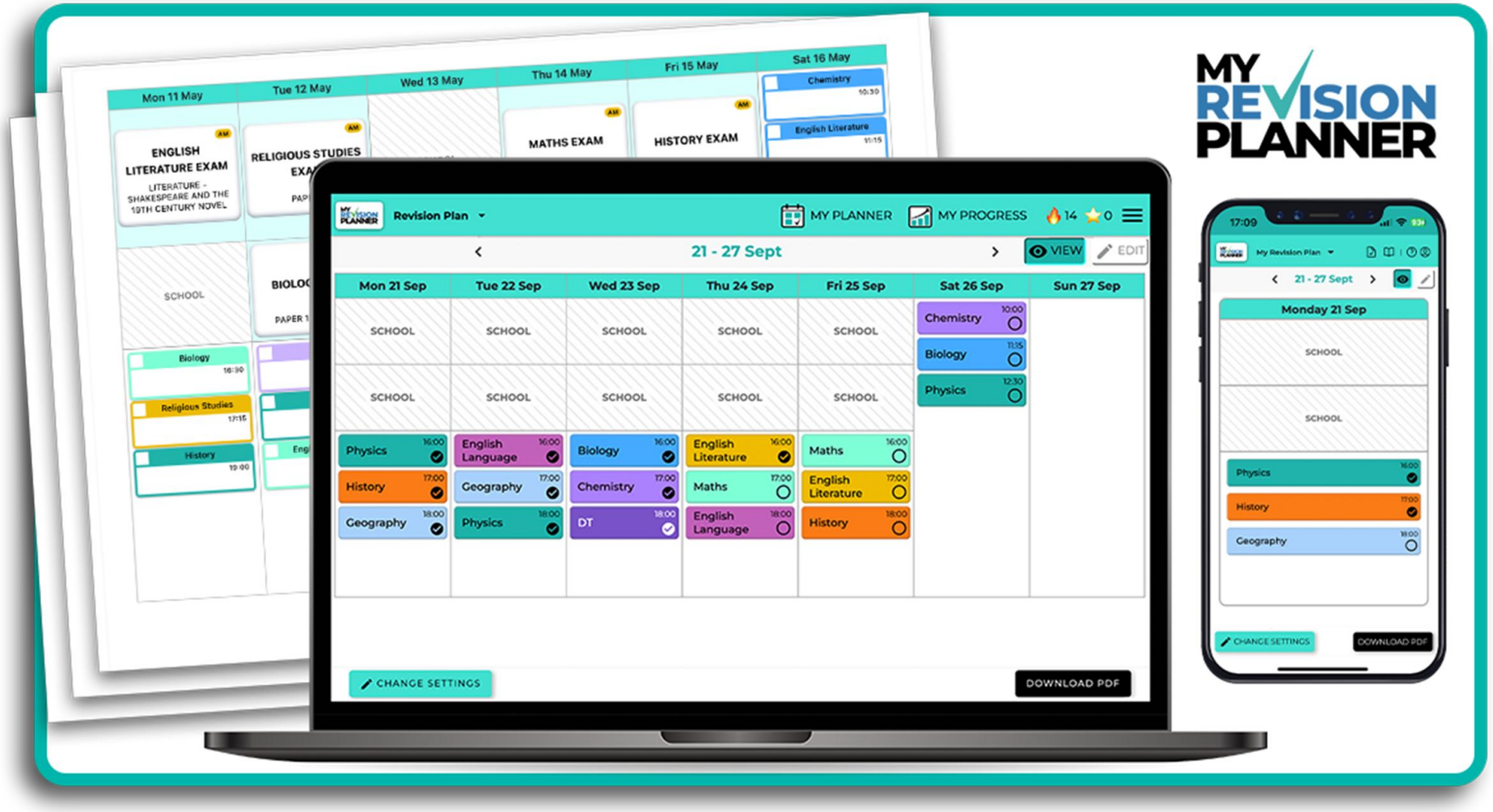


# Why not do it the EASY way… ?

# Little and often

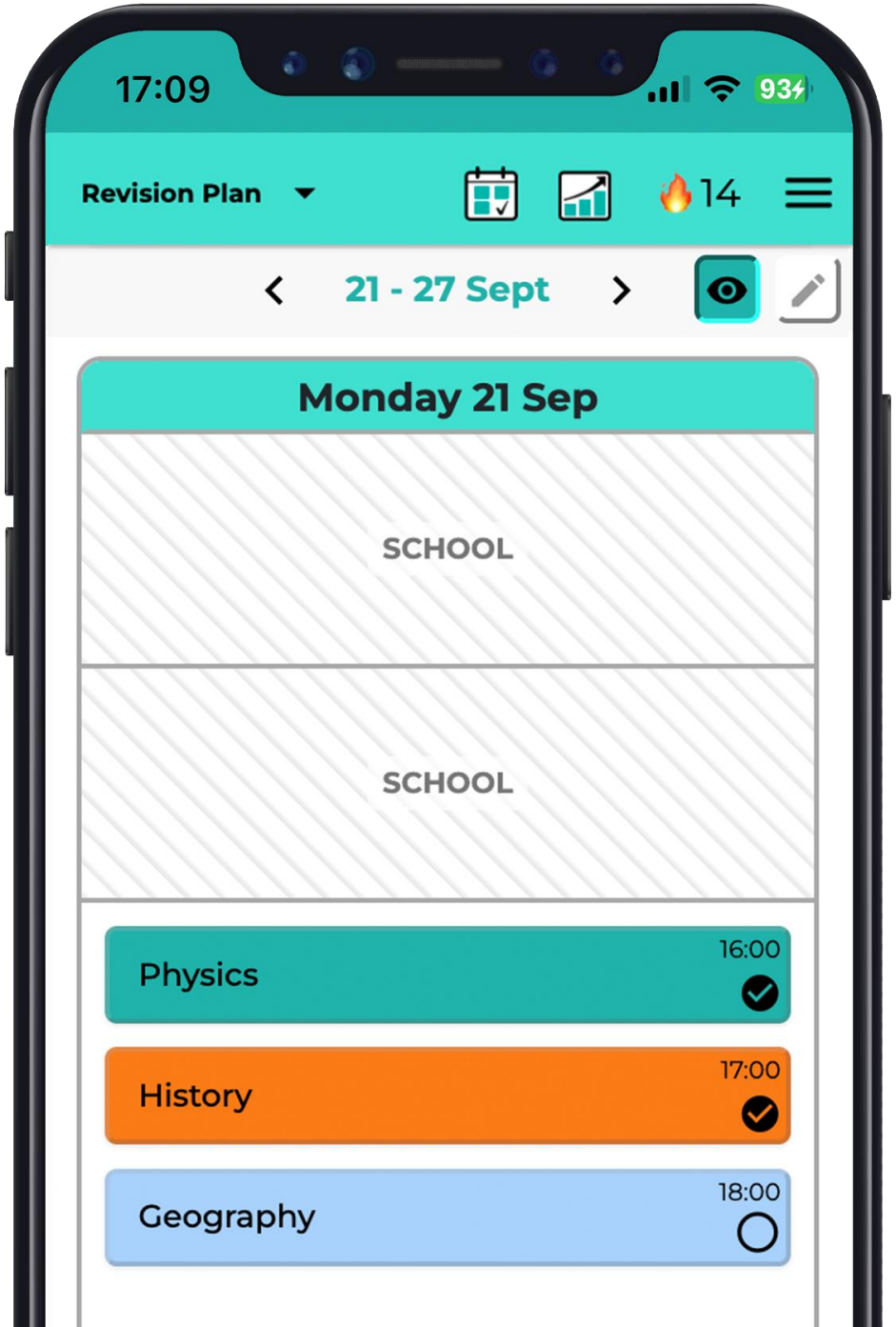
# Little and often

goes a long way!




# BUILD A PLAN IN LESS THAN 5 MINUTES

myrevisionplanner.com


17:09
Revision Plan
14
21 - 27 Sept
Monday 21 Sep
SCHOOL
SCHOOL
Physics
16:00
History
17:00
Geography
18:00

| | per weekday (weekends off) |
|---|---|
| September to December (Holidays) | ½ hour<br>1 hour |
| January to Easter | |
| April to exams | |

| | per weekday (weekends off) |
|---|---|
| September to December | ½ hour |
| (Holidays) | 1 hour |
| January to Easter | 1 hour |
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| | per weekday (weekends off) |
|---|---|
| September to December | ½ hour |
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| January to Easter | 1 hour |
| April to exams | 1 ½ hours |

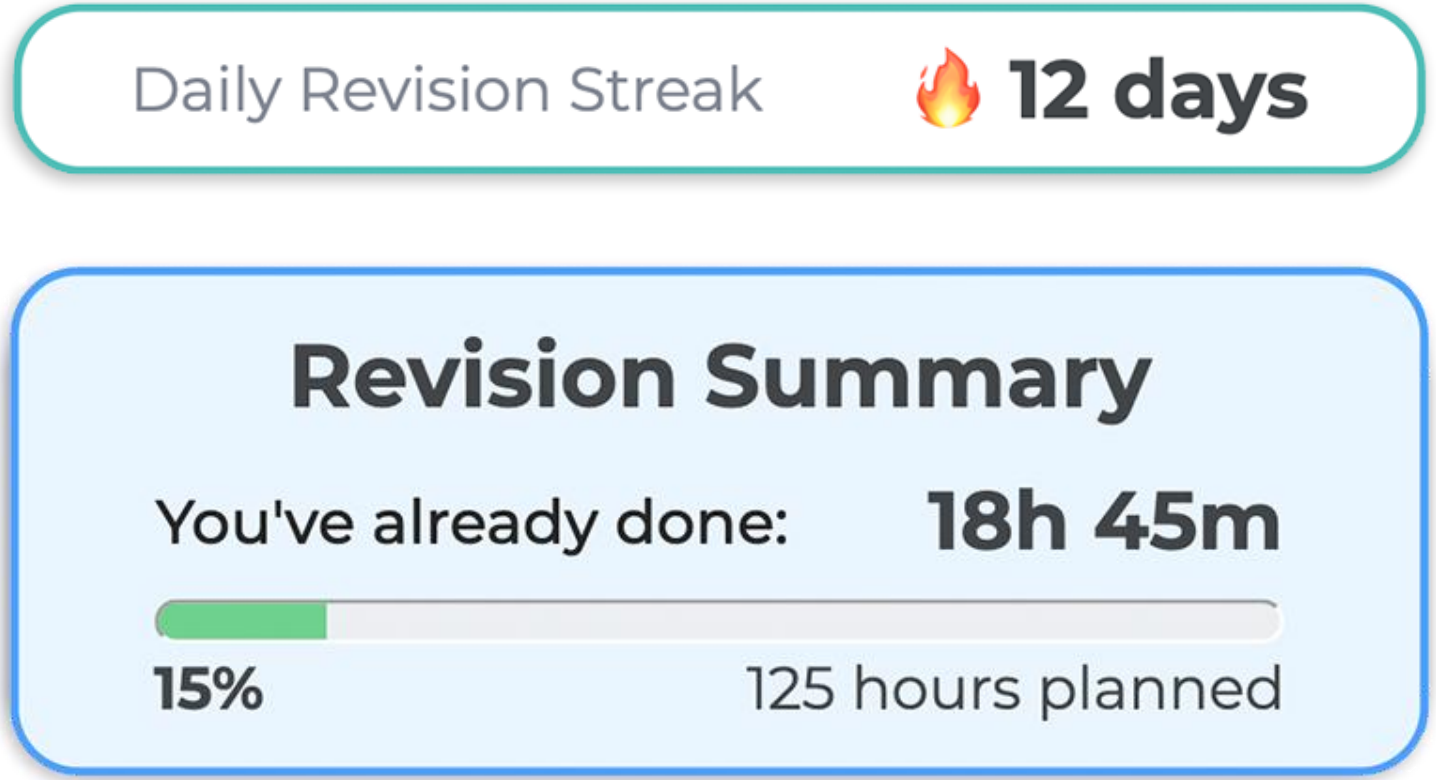
| | per weekday (weekends off) |
|---|---|
| September to December | ½ hour |
| (Holidays) | 1 hour |
| January to Easter | 1 hour |
| April to exams | 1 ½ hours |

**14** hours of revision per subject

# Little and often

# Little and often

# Little and often



# Deciding what to revise

## Staying on top of topics

# Keep track of what you've covered

(and what's still left to go)

# Keep track of what you've covered

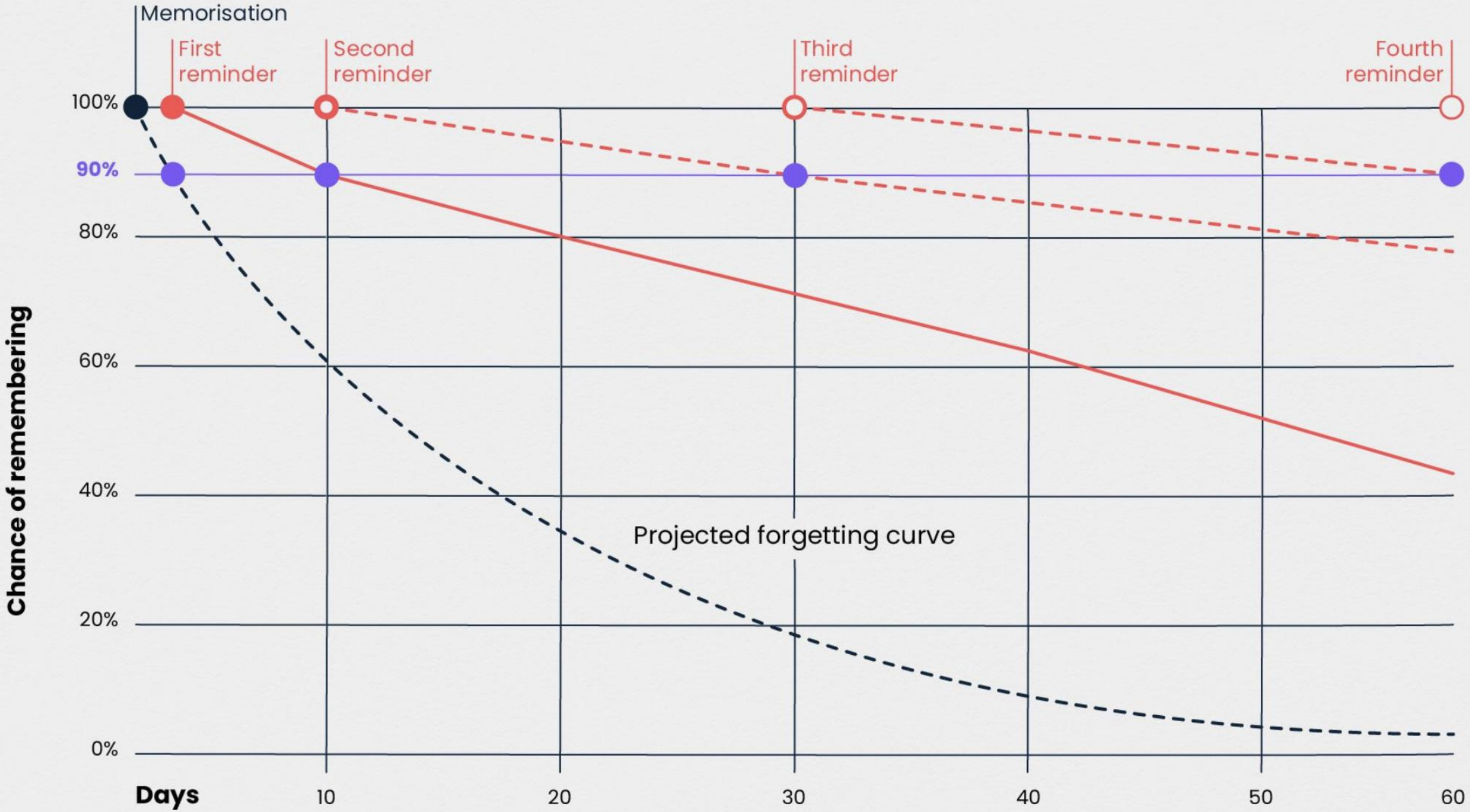
(and what's still left to go)

## Maths Checklist (Higher)

**EDEXCEL**

| TOPIC | L | R | A | G |
|---|---|---|---|---|
| NUMBER | | | | |
| Types of Number and BODMAS | | | | |
| Multiples, Factors and Prime Factors | | | | |
| LCM and HCF | | | | |
| Fractions | | | | |
| Fractions, Decimals and Percentages | | | | |
| Fractions and Recurring Decimals | | | | |
| Rounding Numbers | | | | |
| Estimating | | | | |
| Bounds | | | | |

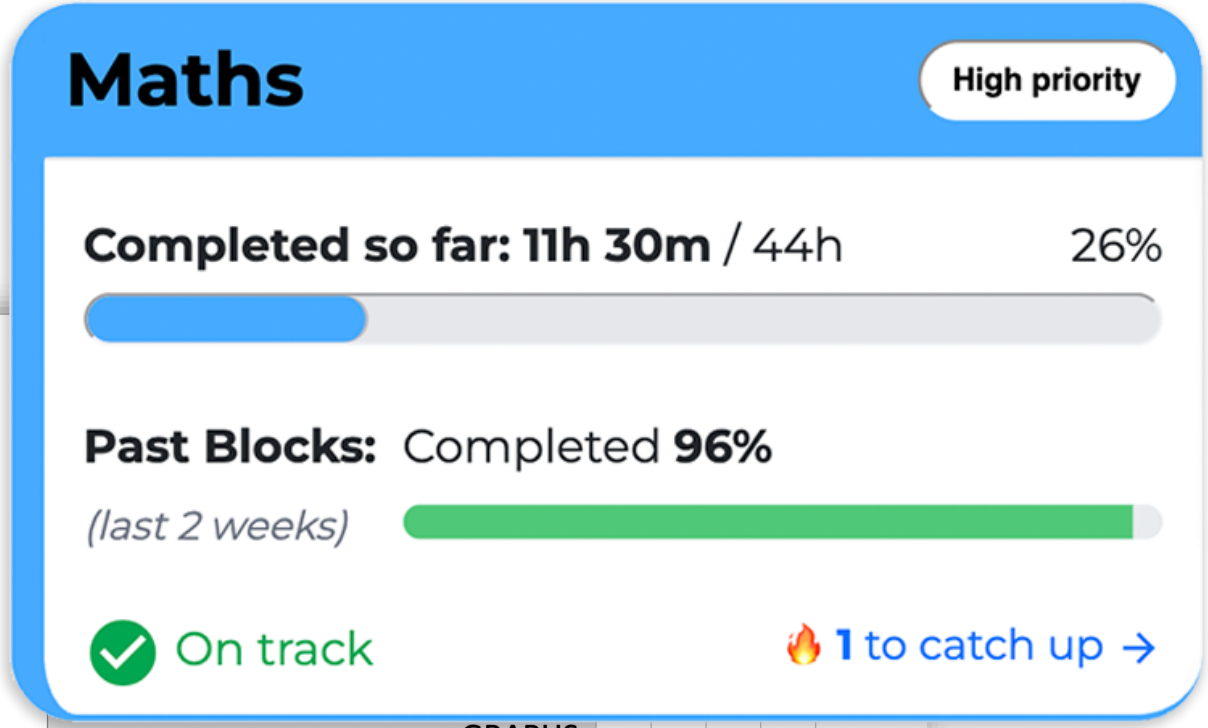
| TOPIC | L | R | A | G |
|---|---|---|---|---|
| Proof | | | | |
| Functions | | | | |
| GRAPHS | | | | |
| Straight Lines and Gradients | | | | |
| y = mx + c | | | | |
| Drawing Straight Line Graphs | | | | |
| Coordinates and Ratio | | | | |
| Parallel and Perpendicular Lines | | | | |
| Quadratic Graphs | | | | |
| Harder Graphs | | | | |


Memorisation
First reminder
Second reminder
Third reminder
Fourth reminder
100%
90%
80%
60%
40%
20%
0%
Chance of remembering
Projected forgetting curve
Days
10
20
30
40
50
60

# Maths Checklist (Higher)

| TOPIC | L | R | A | G |
|---|---|---|---|---|
| NUMBER | | | | |
| Types of Number and BODMAS | | | | |
| Multiples, Factors and Prime Factors | | | | |
| LCM and HCF | | | | |
| Fractions | | | | |
| Fractions, Decimals and Percentages | | | | |
| Fractions and Recurring Decimals | | | | |
| Rounding Numbers | | | | |
| Estimating | | | | |
| Bounds | | | | |
| Standard Form | | | | |

| GRAPHS | | | | |
|---|---|---|---|---|
| Straight Lines and Gradients | | | | |
| y = mx + c | | | | |
| Drawing Straight Line Graphs | | | | |
| Coordinates and Ratio | | | | |
| Parallel and Perpendicular Lines | | | | |
| Quadratic Graphs | | | | |
| Harder Graphs | | | | |
| Solving Equations Using Graphs | | | | |



# WINS

Reviewing takes less work than re-learning

# WINS

You’ll know your strengths

# WINS

You’ll know your weaker areas

(and you’ll have more time to work on those)

# WINS

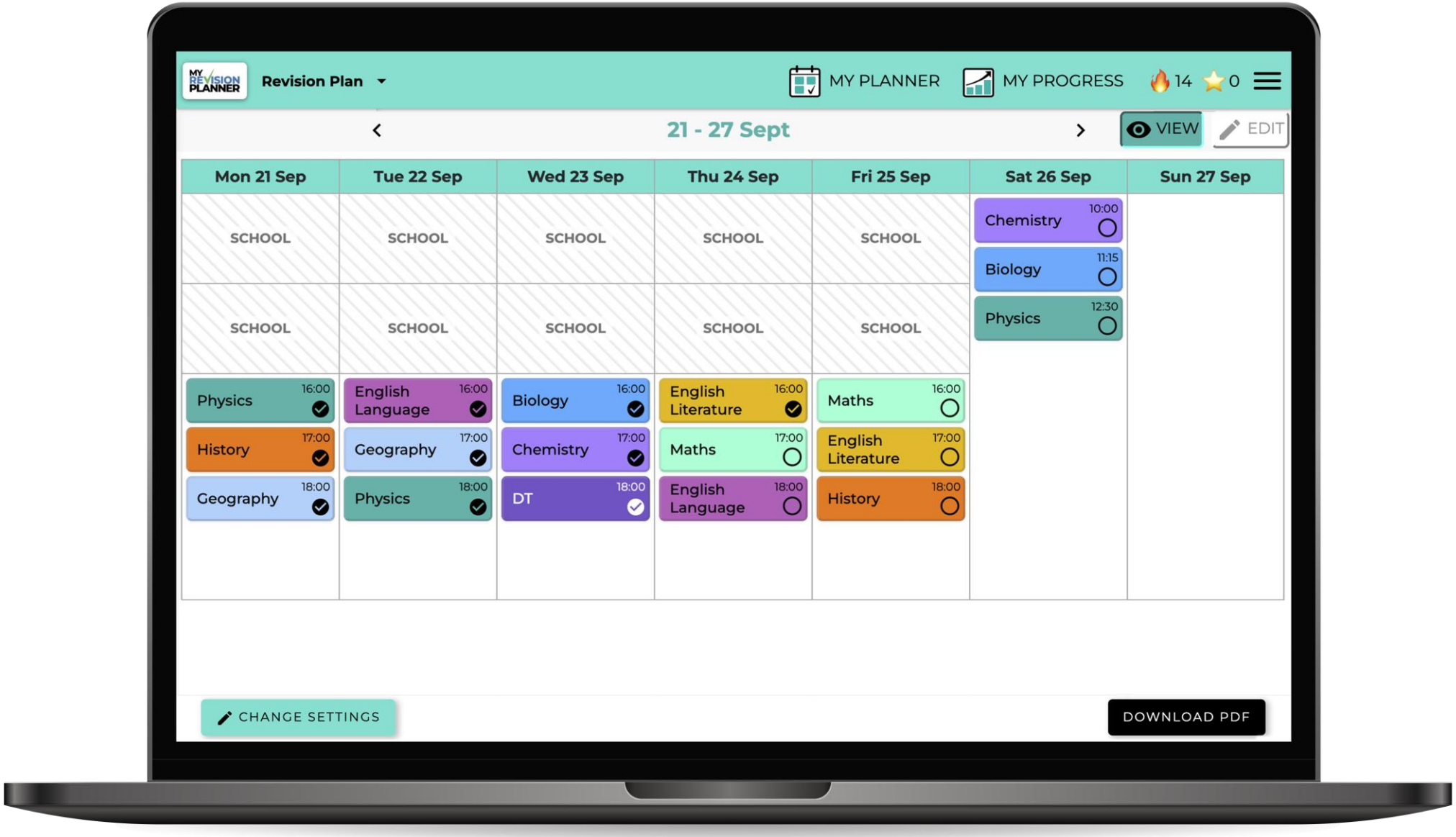
Mocks will be easier

# WINS

You’ll be able to see your ‘to-do’ list shrinking!

# If you want the EASY way...

# Start revising NOW




www.myrevisionplanner.com

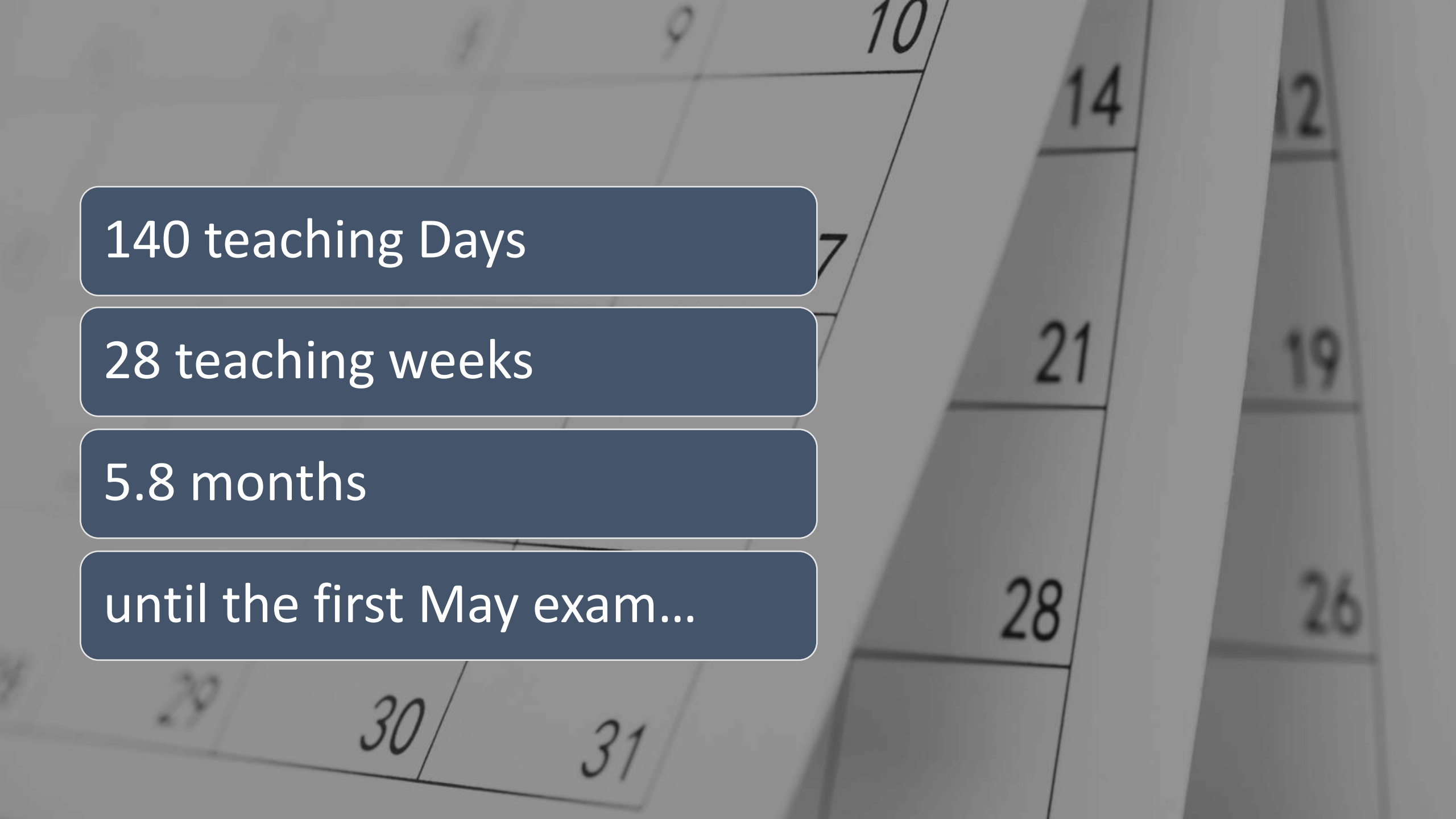
# CURRICULUM ENGAGEMENT EVENING

# PPEs (Pre-Public Exams)

Week commencing Monday November 2nd
(i.e. straight after half-term)
Two weeks in total

# PPEs (Pre-Public Exams)

- Help identify strengths and gaps early: effective targeted revision
- PPEs build exam stamina and confidence
- Results guide predicted grades and intervention strategies
- PPE performance can boost motivation and reduce stress heading into the real exams
- Remember the strict rules on phones & electronic devices – use your pouch



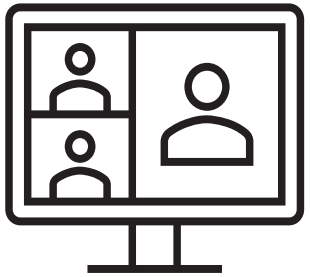
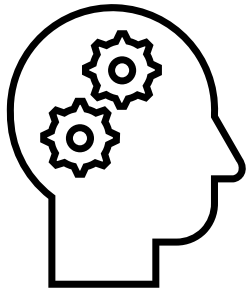
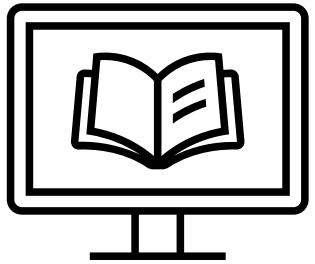
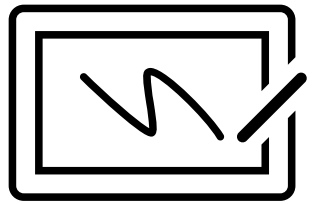
140 teaching Days

28 teaching weeks

5.8 months

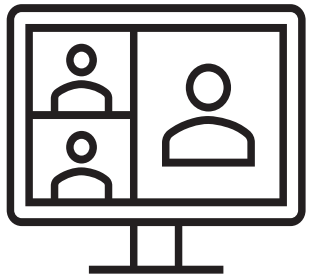
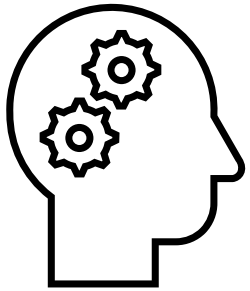
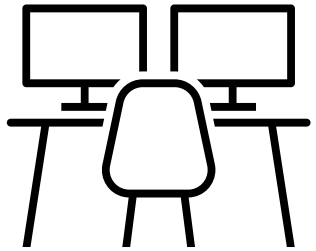
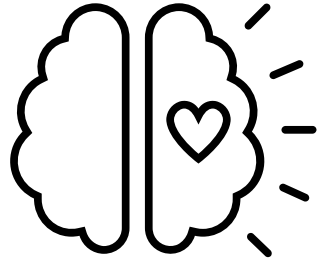
until the first May exam…

# CURRICULUM ENGAGEMENT EVENING

# What is the role of home learning?

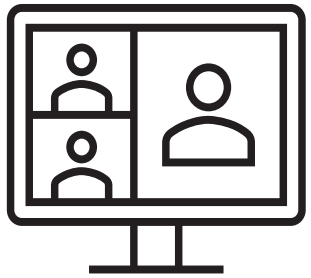
- To reinforce and retain information in lessons.
- To increase general understanding across the curriculum.
- To develop study habits and independent learning.
- To bridge the gap between school and home.

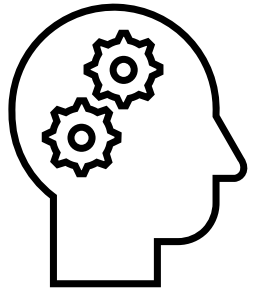





# What does the research show?

Benefits:

- ✓Factual knowledge
- ✓Self-discipline
- ✓Self-motivation
- ✓Attitudes to learning
- ✓Problem solving





# What does the research show?

## What else?

- ✓ Significant impact on outcomes
- ✓ Significant link to attitude to learning
- ✓ Positive effects for all subjects, but specifically in reading, Maths and Science
- ✓ Involvement of digital technology had a greater impact

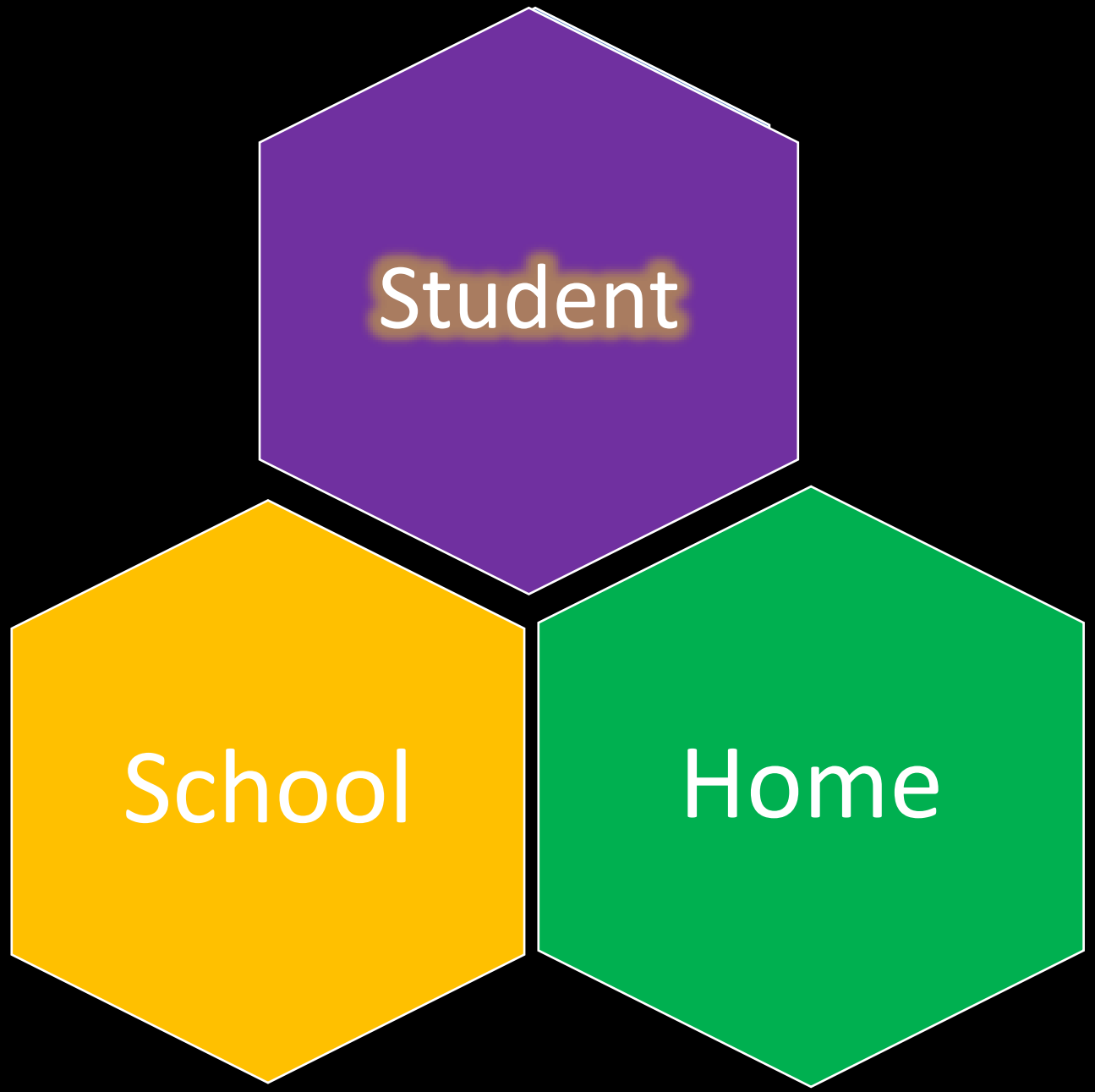
# CURRICULUM ENGAGEMENT EVENING

Remember… there are real exams (and coursework due) in January

# OCR Sport Studies

# Coursework – ongoing through Year 11

- OCR Sport Studies
- Health & Social Care
- Food Technology
- Design Technology
- Music
- Vcert Business Studies (not GCSE)
- Information Technology
- Film Studies


Student
School
Home

School

# How is the school preparing Year 11 for their exams?

After school revision sessions (targeted revision and drop-in sessions)

Blended learning & the use of Teams (Including Teams revision lessons)

Pre-Public Exams and analysis of performance

Staff use software which identifies what students know, but more importantly what they don't, then plug those gaps!

Regular in class assessments

Home-learning used to help you catch up

GCSE Pod*/ Sparx/ Educake

Seneca

Catch up work available on-line

Study Skills sessions

# How is the school preparing Year 11 for their exams?

Apps in English Literature, Maths and Science (Seneca)

Study guides available in the library

Online learning platforms, including Educake and Sparx

Past papers on Teams, extra resources available in the library

Master classes in some subjects for grade 8/9 aspiring students

Parent/curriculum evenings throughout the year

After school support/study club

Holiday sessions

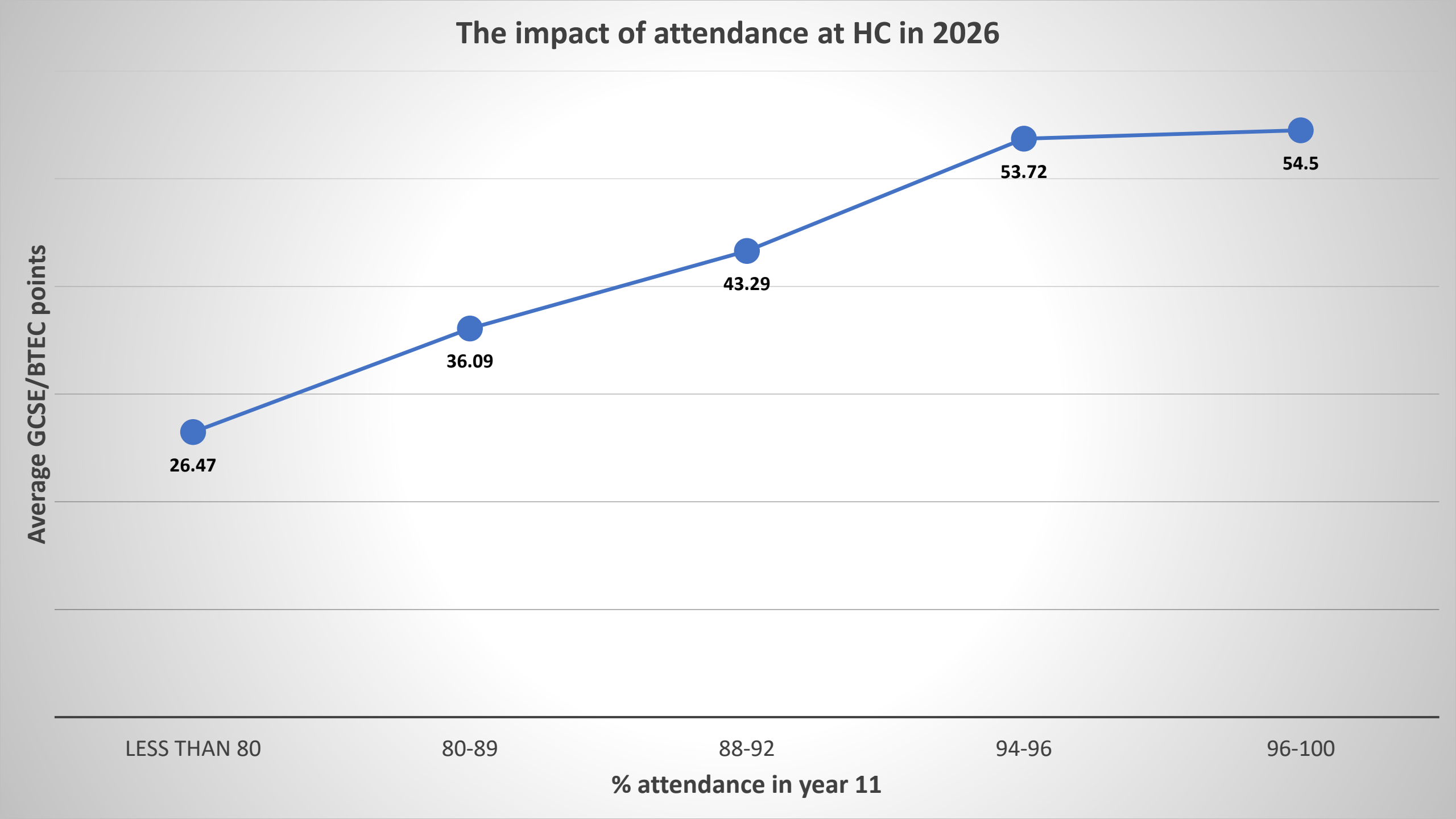
Regular in-class monitoring of student performance and progress

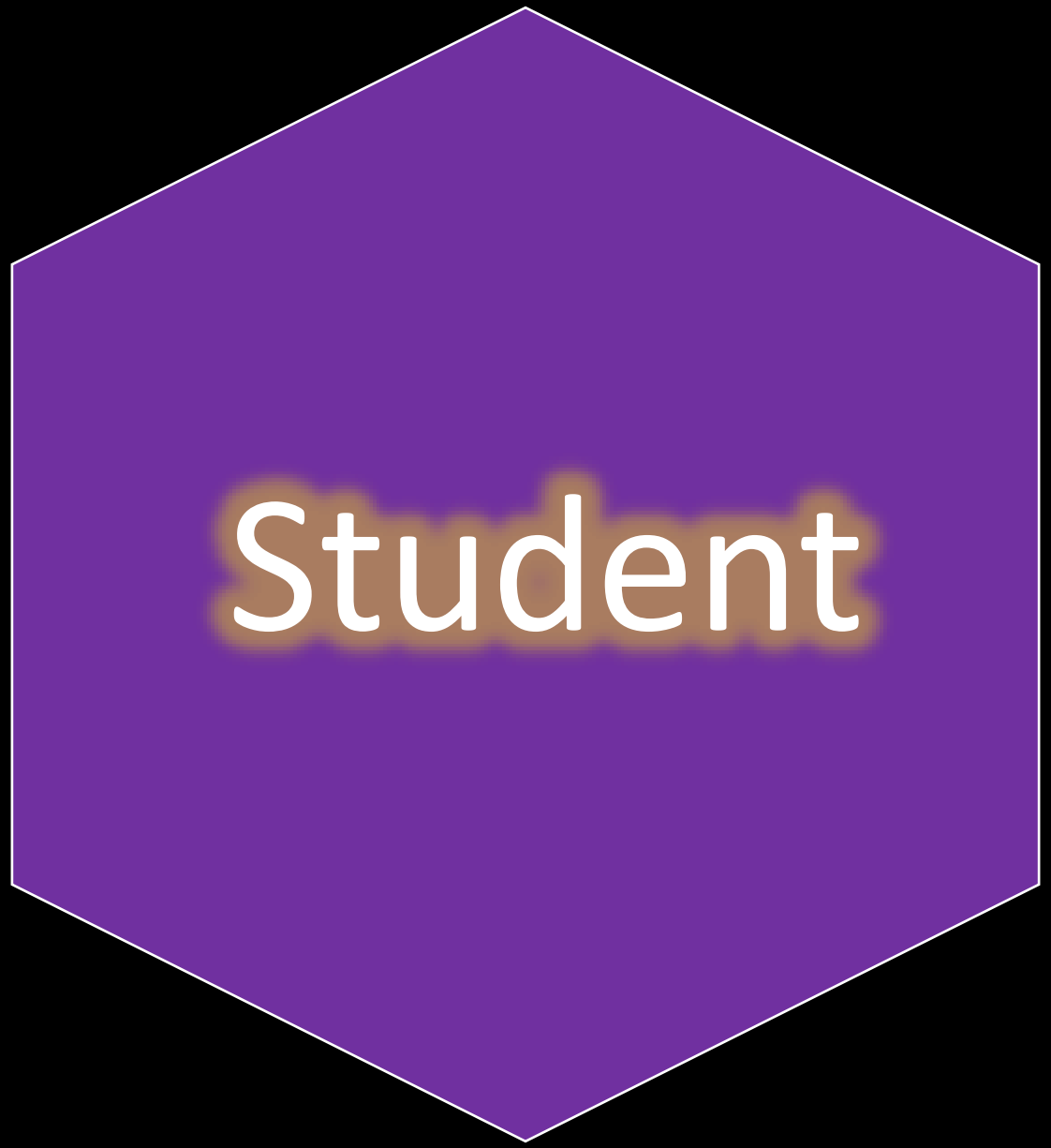
Tutor time interventions

Home

# Top Tips for Parents

1. Keep routines consistent to reduce stress
2. Encourage short, focused revision sessions
3. Provide quiet, distraction-free study space
4. Avoid comparing them to others
5. Offer healthy snacks and regular meals
6. Stay calm and positive during setbacks
7. Ask them to teach you a topic they've revised
8. Limit pressure by focusing on progress
9. Share a calendar showing key dates & exams
10. Keep communication open with school


The impact of attendance at HC in 2026
Average GCSE/BTEC points
26.47
36.09
43.29
53.72
54.5
LESS THAN 80
80-89
88-92
94-96
96-100
% attendance in year 11


Student

# Common Excuses…

‘The questions were unfair’

‘I wish I’d worked harder from the start’

‘I work better under pressure – I’ll cram the night before’

‘Year 11 is tough. I’ve left it too late’

‘I don’t need to revise Science/Maths/English/etc.’

‘I was going to start working hard next week/next month’

# Your job…

- Concern yourself with only what you can control
- Focus on weak areas – target topics you find hard, not just your favourites
- Stay healthy – sleep, hydration & movement all improve brain function
- Focus in class - always
- Do your best in all assessments, PPEs, coursework, home learning etc.
- Do not leave things to the last minute
- Stay positive – progress beats perfection, mindset matters more than you think

# Why are GCSEs important?

## Key findings

Our findings indicate that:

- An average student, that took their GCSE exams between 2001-2004, will go on to earn £1.3 million in undiscounted earnings during their life, or £515,000 in present values at age 16.[1]
- A one-grade improvement[2] in overall GCSE attainment is associated with an average increase in the present value of lifetime earnings of £8,500. This implies that a one-standard deviation (11.2 grades) improvement in overall GCSE performance is associated with an increase in discounted lifetime earnings of approximately £96,000. This is nearly 20% of average discounted lifetime earnings, and 46% of the standard deviation of discounted lifetime earnings.

# Sixth Form at Hampton Academies Trust

‘Sixth Form Open Evening’ is Wednesday November 4th

Speak to your subject teachers before and find out about the courses you are interested in

Find out what the entry requirements are: Motivation for Yr11!

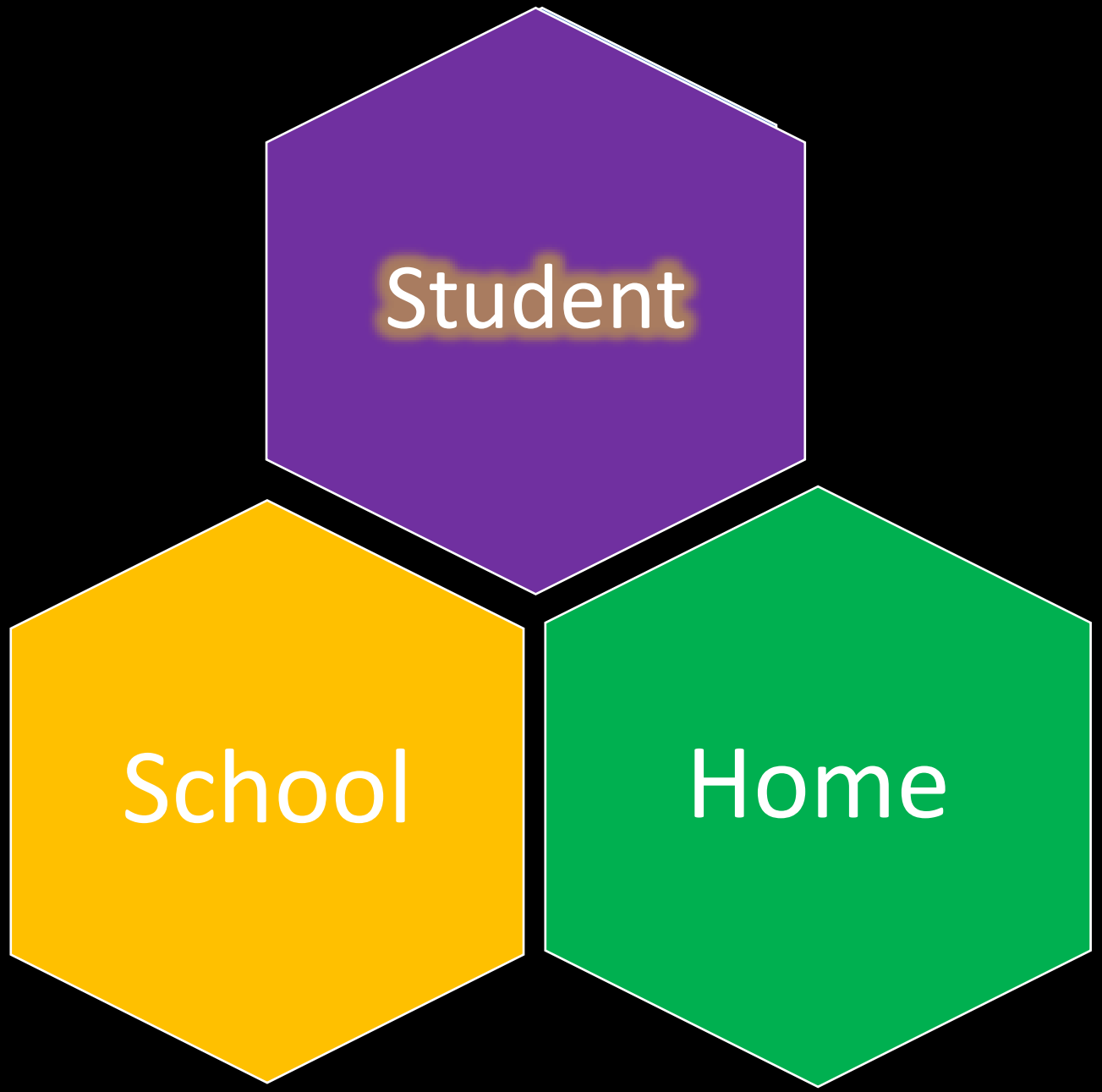
The advice covered tonight will not only help GCSE but set a really strong foundation for Level 3 courses

Questions?

swalls@hamptonacademiestrust.org.uk

# Key Dates

| | |
|---|---|
| **Wednesday October 14th** | Report Card |
| **Tuesday October 20th** | Meet the Tutor Evening |
| **Wednesday November 4th** | Sixth Form Open Evening |
| **November 2025 (starting Nov 2nd)** | PPEs |
| **Tuesday December 1st** | Art PPEs |
| **Thursday February 23rd** | Motivation Evening |
| **Monday March 8th** | Food Exams |
| **Monday March 22nd** | Drama Exams |
| **Monday April 19th** | MFL exams start |
| **Wednesday April 28th** | Art Exams |
| **Thursday 19th August** | GCSE Results Day |


Student
School
Home

# CURRICULUM ENGAGEMENT EVENING