

## Promoting British Values

Hampton College Sixth Form ensure that through our Vision and Values, curriculum and teaching we promote tolerance and respect for all lifestyles, cultures and faiths.

We believe that the Sixth Form has a duty to prepare our students for life in modern Britain. We take this duty very seriously every day. We encourage tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics).

### General Overview

Our commitment to British Values is demonstrated through our tutorial programme. We work to encourage developments, support individuals and promote harmonious relationships between all members of the School and Sixth Form; also, through interactions with the wider community, including through kindness, voluntary work and work experience, members of the sixth form develop a sense of value, personal worth and dignity. Sixth Form students are prepared for life in modern Britain through being given awareness of the British political process and democracy, the British judicial system, driving safely, E-safety, healthy relationships, financial matters, progression routes and academic integrity.

The importance of positive role models and participation in enrichment opportunities and supporting charitable occasions, national events and celebrations is also emphasised. Students are also encouraged to learn how to work both independently and collaboratively.

All students at Hampton College attend a fifteen minute Tutorial session each day of the week. Students meet in Year 12 and 13 mixed groups and prepare students for life in modern Britain. Our current tutorial programme includes the following topics:

- Social, Moral Spiritual and Cultural education
- What is Britishness?
- Current Affairs
- Fixed and Growth Mindsets
- Positive Citizenship
- Leadership Opportunities
- National Events and celebrations e.g. Remembrance Day, 9-11 and Holocaust Memorial week
- Healthy Relationships
- Economic, Political and Financial awareness

We regular each celebrate and fund raise for charity events including Children in Need, Macmillan Cancer Support, local homeless charities and Comic Relief. On a general level, the Six Form undertakes daily gatherings which uphold traditional values of empathy, respect and tolerance. These are also talked within the tutorial programme.

An enrichment programme for all Sixth Form students provides opportunities to develop a wider skill set to support life in modern Britain. Relevant activities include:

- Duke of Edinburgh through both the NCS and Peterborough United football club
- Tycoon in Schools
- General Studies
- Student Mentoring
- Work Experience in both a scheduled week and throughout the year
- Primary Readers
- Amnesty International
- Voluntary Work in the Community
- Student Leadership Team
- School Council
- Trips to universities
- National Citizen Service
- Mock Elections
- Mock Trials
- Guest Motivational speakers

Our commitment to British values is also demonstrated through academic curriculum offer. For example, in Psychology students will explore mental disorders and their causes and treatments in light of prevalence rates increasing in modern Britain.

In Languages, students have to be able to give opinions, defend their point of view and understand a wide range of viewpoints. They will develop an understanding of not just the language the culture they are studying. Similarly, in English and Theatre Studies students investigate many authors and playwrights who impact and influence Britain today.

An understanding of the terms equal opportunities, discrimination, stereotyping, inclusiveness and prejudice are explored in Physical Education and Business.

In Sociology the values of the British Education system or studied, along with the functions of family life within the UK today.

In General Studies we look closely at the British electoral system including the manifestoes of the main political parties. We also explore the British judicial system including both Criminal and Civil law.

Promotion of British Values across the whole of the Sixth form occurs through a variety of trips and visits we offer. For example the bi-annual Barcelona Trip, Cinemas and Theatres, Science and Geography residential visits across the United Kingdom to name a few, together with several external/internal workshops.

We have welcomed many guest speakers to the school each of whom promotes positive British Values. These include:

- Motivational speakers from the Fix-Up team and Kemal from Aim Little Higher
- A local Barrister
- A professional Sportsman, Psychologist, journalist and Musician
- Our MP, Shailesh Vara
- St. John's Ambulance
- Local candidates for the 2015 General Election
- The National Citizen Service
- The Road Safety team including the Fire Service

### Hampton College Sixth Form Values

The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by all politicians. At Hampton College Sixth Form these values are reinforced regularly and in the following ways:

#### **Democracy**

Democracy is clearly evident within our school. Students have the opportunity to have their voices heard through a variety of activities. These include being part of the Sixth Form Leadership Team, or within the School Council. We have been lucky enough to have welcomed our local MP and election candidates to the school to take part in a 'Question Time' style debate on several occasions. The political process is a key part of the General Studies program with views of all parties, including extreme views, being discussed and analysed.

#### **The Rule of Law**

the importance of Laws, whether they be those that govern learning, Sixth Form expectations, all the wider community, is consistently reinforced through our weekly Sixth Form assembly, Tutor Time and general lessons. Students are taught the value and reasons behind laws, that they govern protectors, the responsibilities that this involves and the consequences when laws are broken. Students sign sixth form agreement and there is a positive reward policy. Students are able to apply for Leadership Roles both within the Sixth Form and throughout the school

Visits from authority such as the Police, Road Safety, Fire Service and St. John's Ambulance are regular part of our enrichment

program and help reinforce this message. The concept of the Rule of Law is also reinforced the teaching activities in tutorial curriculum.

**Individual Liberty** Students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. In sixth form, we educated provide boundaries for young people to make choices safely, through our provision of a safe environment and empowering education. Students are courage to know, understand and exercise their rights and personal freedoms and we advise how to do this safely for example through our E-Safety programme.

The Sixth Form support enquiry based learning through the curriculum and in particular through the AS Extended Project Qualification. Students are able to choose their curriculum pathway as well as enrichment options. Many subjects offer a choice of investigation, project research.

**Mutual Respect** Part of our School ethos and conduct policy revolves around core values, such as respect and free speech, and students have been part of discussions and gatherings related to what this means and how it is demonstrated.

We place great pride in the role are Sixth Form students play within the school. All of our Sixth Form students are encouraged to be excellent role models for younger students and visitors to the school. Many help out with Additional Mentoring support, including helping students at our Primary School with their reading and mentoring students who require support within the Secondary Phase.

**Tolerance of those of Different Faiths and Beliefs** This is achieved through enhancing student understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Gatherings discussions involving prejudice and prejudice-based bullying are held. We look at a variety of issues surrounding diversity and prejudice within the General Studies course. Students take part in the annual Remembrance Service held within the school every year. The annual Holocaust week also tackles the issues behind free speech and respect of the cultures and faiths.