

12 January 2018



Dear Parent/Carer

I am writing to you to explain the slight changes we have made to the behaviour management systems in school, so you can better understand the codes you may see on My Child At School and support your child with their behaviour at Hampton College.

The revised system is based on two key words: 'chances' and 'consequences'. Students will always be given a chance to change their behaviour, before a consequence is issued.

The system is outlined below in the event that a child's behaviour is causing issues in a lesson:

- *The teacher/member of staff will identify the problem behaviour to the child and explain that it has to stop or consequences will be issued.*
- *If the behaviour continues after this chance for change, a C1 will be issued and logged on Bromcom. This identifies to you as parents that your child has continued to misbehave despite a warning.*
- *If, after the warning and the C1, behaviour continues to be an issue, a C2 will be logged on Bromcom and the child will be given a brief detention with their teacher to discuss their behaviour.*
- *Should further issues persist, a C3 would be given and the child sent to an exit room with another teacher. This also triggers a 20 minute lunch time detention.*
- *If there are any poor behaviours in the exit room or a student refuses to go, a C4 is issued and the child is sent to House Base. A 45 minute after school detention is issued.*

The revisions to the system give children an extra chance to change their behaviour if it is causing an issue in school, allowing young people to identify, take accountability for and then alter their behaviour. The changes also allow us to log and identify low-level disruption more accurately than before, as anyone disrupting a lesson twice (C1) will now be more visible to parents, tutors, heads of department and heads of house.

Assemblies have taken place to explain the revisions to the system to all students and the first few days of the system have gone smoothly, with students and teachers reporting that the system now has more clarity and consistency than before.

I hope this letter enables you to understand the philosophy and methodology of the revised behaviour management system, and I thank you for your support at home with ensuring that behaviour at Hampton College is good and ever-improving.

Yours faithfully

Mr M Norris
Deputy Headteacher

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